

Lady



Lady Step Requirements Checklist

Date taught

Date completed

1	Complete Lesson 1 Make a Joyful Noise		
	Recite from memory Psalm 100:1-5 or complete alternate activity		
2	Complete Lesson 2 Seek Ye the Lord		
	Recite from memory Isaiah 55:6-9 or complete alternate activity		
	Recite from memory Ecclesiastes 12:1		
3	Complete Lesson 3 What is the World has Come Over You? Part 1		
	Recite from memory Matthew 6:19-21, 24 or complete alternate activity		
4	Complete Lesson 4 What in the World has Come Over You? Part 2		
	Recite from memory Matthew 6:25-33 or complete alternate activity		
5	Using resources from the Missions department complete a project on locations of National Missionaries		
6	Using resources from the mission department complete a project on locations of International Missionaries		
7	Participate in a Program (1 of 2)		
	Participate in a Program (2 of 2)		
8	Read and report on a Missions Book - Title of book chosen:		
9	Complete a "My Town" project - My personal Testimony (1 of 3)		
	Complete "My Town" project (2 of 3)		
	Complete "My Town" Project (3 of 3)		
10	Complete "My State" report (1 of 2)		
	Complete "My State" report (2 of 2)		
11	Complete "My Nation" report (1 of 3)		
	Complete "My Nation" report (2 of 3)		
	Complete "My Nation" report (3 of 3)		
12	Complete "My World" report (1 of 4)		
	Complete "My World" report (2 of 4)		
	Complete "My World" report (3 of 4)		
	Complete "My World" report (4 of 4)		
13	Prepare Lady lessons for inspection		

All things in **bold are memorization**

Reviewing Council Date: _____

Approved By: _____

Lady Lesson 1 – Make a Joyful Noise

- Read **Psalm 100:1-5**

What is a Psalm? _____

Define any words that you do not understand:

List the commands/instructions in the passage (the things the author is telling you to do):

Verse 1 – Make _____

Verse 2 – Serve _____

Verse 2 – Come _____

Verse 3 – Know _____

Verse 4 – Enter _____

Verse 4 - And into _____

Verse 4 – Be _____

Verse 4 – And _____

List the things we know about God from this passage (things that describe God):

Verse 3 - He is _____

Verse 3 – He _____

Verse 5 - The Lord is _____

Verse 5 – His _____

Verse 5 - And His _____

List the things we learn about ourselves from this passage (things that describe you and me):

Verse 3 - We were _____

Verse 3 - We are _____

Verse 3 - And the _____

Referring to the list of commands above, give an example of a action YOU can take to fulfill the instruction (the first one is done for you):

Make... - sing in the choir _____

Serve... - _____

Come... - _____

Know... - _____

Enter... - _____

And into... - _____

Be... - _____

And... - _____

How many of these actions are you doing? Circle the ones you need to practice more than you do now. Put a star next to the ones you are doing on a regular basis.

Write in your own words what **Psalm 100:1-5** means:

Memorize and recite **Psalm 100:1-5** OR

Write a song that includes all the main ideas of Psalm 100:1-5 and perform it for your counselor. Consider making a video recording of the performance.

Date lesson taught: _____

Date **Psalm 100:1-5** recited or alternate activity completed: _____

Date lesson completed: _____

Approved by: _____

Lady Lesson 2 – Seek Ye the Lord

- Read **Isaiah 55:6-9**

Who wrote this passage? _____

Define any words that you do not understand:

List the commands/instructions in the passage (the things the author is telling you to do):

Verse 6 – Seek _____

Verse 6 – Call _____

When should you seek and call? (**Isaiah 55:6**) _____

See if you can discover some reasons the Lord would not be found according to these verses:

What causes God not to hear when you pray? (**Isaiah 59:1-2**) _____

What causes God not to give you what you ask for? (**James 4:3**) _____

What do you have to do for God to be near to you? (**Psalms 145:18**) _____

What reason would someone have to not listen when God calls? (**Hebrews 3:7-8**) _____

When is it too late to find the Lord? (**Hebrews 9:27**) _____

What are the instructions in **Isaiah 55:7** for the wicked and unrighteous people? _____

According to **Isaiah 64:6** who are wicked and unrighteous? _____

What do we learn about God from **Isaiah 55:7-8** (things that describe God):

Verse 7 - He will _____

Verse 7 - He will _____

Verse 8&9 - His thoughts _____

Verse 8&9 - His ways _____

Write a specific action you can take to:

Seek the Lord – _____

Call on the Lord - _____

Are you doing any of these actions? Circle the ones you need to practice more than you do now. Put a star next to the ones you are doing on a regular basis.

Write in your own words what **Isaiah 55:6-9** means:

- Read **Ecclesiastes 12:1**

Who wrote this passage? _____

Define any words that you do not understand:

Who is your Creator? _____

Another meaning for the word “remember” in this passage would be to acknowledge. What do you think it means to acknowledge or remember your Creator?

The author says remembering your creator is important in your youth because evil days are coming. He gives some examples of what kind of evil is coming. Read **Ecclesiastes 12:2-7** and see if you can tell what poetic phrase matches the symptom of aging (an example is given):

Vs.2 light grows dim	Losing your eyesight
	Bones shake
	Walk bent over
	Lose your teeth
	Can't see very well
	Can't sleep, get up early
	Can't hear well
	Off balance
	White headed
	Can't move as fast as before
	Not excited about doing some things you used to enjoy
	Death

Why do you think the author describes this time as evil days?

Why do you think is it important then to acknowledge God when you are young?

Write in your own words what **Ecclesiastes 12:1** means:

Memorize **Isaiah 55:6-9** and/or record a short video interview with 3 spiritual leaders in your church. Ask them:

1. Is there a specific time (or times) that you recall when you sought the Lord or called on the Lord?
2. What was the result of your seeking or calling?
3. If you could go back to the age I am now, would you do anything different specifically in the area of acknowledging God or seeking God?

Memorize **Ecclesiastes 12:1**

Date lesson taught: _____

Date memorization recited (or alternate completed): _____

Date lesson completed: _____

Approved by: _____

Lady Lesson 3 – What in the World has Come over You? Part 1

- Read **Matthew 6:19-21,24**

Who wrote this passage? _____

Who was speaking? Who is He talking to? (see **Matthew 5:1**) _____

Define any words or phrases that you do not understand:

List the commands/instructions in the passage (the things the speaker is telling you to do or not do):

Verse 19 - Do not _____

Verse 20 – But _____

Verse 24 - You cannot _____

List (or draw or cut and paste pictures) in the columns of things that might qualify as treasures according to the definitions in verses 19 and 20:

Treasures on earth	Treasures in heaven

Draw a heart around the treasures that you possess from the list and note which column has more hearts drawn on them.

In your own words what does vs. 21 mean:

Consider how the following scenarios would be trying to serve 2 masters. Note whether it is possible, impossible or not likely for you to be successful at doing both.

This master	Or this master	Possible/ Impossible /Not Likely
Be in English class at 8 am on Mondays	Be in Math class at 8 am on Mondays	
Work at a fast food chain after school	Participate in after school athletics	
Read your bible everyday	Play video games everyday	
Check your social media updates	Do your GMA homework	
Spend time with your pets	Spend time with your friends	
Save money for something special	Buy stuff you want when you go to the mall/store	
Read the next book in your favorite series	Read the required reading for school	
Be a good example for your friends in actions and conversation	Watch and talk about inappropriate movies with your friends	
Honor your parents	Backtalk and argue with your parents	

Of the tasks that are possible what is the key to being able to do both effectively?

Of the "not likely" tasks what would make you able to do both effectively?

Memorize **Matthew 6:19-21 & 24** and/or create a poster sized display of your regular daily/weekly activities. Include pictures where possible and color code all your activities using highlighters or markers or any type of artistic media. Mark different colors for

1. Activities that increase or effect your treasures on earth
2. Activities that increase or effect your treasures in heaven
3. Activities that honor God
4. Activities that honor self or others

Note that some of the activities will fit into more than one category.

Date lesson taught: _____

Date **Matthew 6:19-21 & 24** recited (or alternate activity completed):

Date lesson completed: _____

Approved by: _____

Lady Lesson 4 – What in the World has Come over You? Part 2

- Read **Matthew 6:25-33**

Who wrote this passage? _____

Who was speaking? Who is He talking to? (see **Matthew 5:1**)

Define any words or phrases that you do not understand:

List the commands/instructions in the passage (the things the speaker is telling you to do or not do):

Verse 25 - Do not _____

Verse 26 - Look at _____

Verse 28 - Consider _____

Verse 31 - Therefore, do not _____

Verse 33 – Seek _____

List examples of what God provides for

The birds (verse 26) – _____

The flowers (verses 28-30) – _____

- In verse 27 Jesus uses a phrase in the KJV about adding a "cubit to his stature." While the translation is correct, the phrase itself refers not to literally making yourself 18 inches taller but is figurative of adding length onto your lifetime. After all, who really wants to be a foot and half taller than you are?

Identify, summarize and/or answer the questions in these verses:

Verse 25: _____

Verse 26: _____

Verse 27: _____

Verse 28: _____

Verse 30: _____

What do these questions tell you about how God cares for you?

Remember your chart about the 2 masters from the last lesson. Once you write the verse listed then answer whether those are possible/impossible/not likely:

This master	Or this master	Possible/ impossible/ not likely
Worry about basic necessities	(Write Matthew 6:32 here)	
Worry about your appearance	(Write Psalms 139:13-14 here)	
Worry about clothes	(Write Matthew 6:28-29 here)	

Worrying about all the things that are important to me	(Write Matthew 6:33 here)	
Thinking I'm not all that important to God...	(Write Romans 5:8 here)	

Memorize **Matthew 6:25-33** and/or write a song or poem that includes all the main ideas of these verses.

Date lesson taught: _____ date completed: _____

Date **Matthew 6:25-33** recited (or alternate completed): _____

Approved by: _____

Participate in a Program

Date: _____ Approved by: _____

Name/type of program: _____

Place/occasion: _____

I participated by: _____

What I learned: _____

Participate in a Program

Date: _____ Approved by: _____

Name/type of program: _____

Place/occasion: _____

I participated by: _____

What I learned: _____

My Town Missions

Project # 1 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

My Town Missions

Project # 2 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

My Town Missions

Project # 3 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 2

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 2

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 3

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 4 of 4

