

Princess



Princess Step Requirements Checklist

**Date
Taught**

**Date
Completed**

1	Complete Lesson 1 God's Hall of Fame		
	Recite from memory Hebrews 11:1-3, 6 and list all the heroes of faith from the chapter in order, include what they did to demonstrate faith		
2	Complete Lesson 2 Ask, Seek, Knock		
	Recite from memory Matthew 7:7-11		
	Recite from memory Matthew 7:12-14		
3	Complete Lesson 3 What We Believe, part 1		
4	Complete Lesson 4 What We Believe, part 2		
5	Complete Lesson 5 What We Believe, part 3		
6	Complete Lesson 6 What We Believe, part 4		
7	Complete Lesson 7 What We Believe, part 5		
8	Complete Lesson 8 What We Believe, part 6		
9	Pass an oral exam on What We Believe		
10	Participate in a Program (1 of 2)		
	Participate in a Program (2 of 2)		
11	Read The Girl With the Missionary Heart or another approved missions book and report		
12	Complete a Special Missions Project		
13	Complete "My State" report (1 of 2)		
	Complete "My State" report (2 of 2)		
14	Complete "My Nation" report (1 of 3)		
	Complete "My Nation" report (2 of 3)		
	Complete "My Nation" report (3 of 3)		
15	Complete "My World" report (1 of 4)		
	Complete "My World" report (2 of 4)		
	Complete "My World" report (3 of 4)		
	Complete "My World" report (4 of 4)		
16	Prepare Princess Lessons for inspection		

All things in **bold are memorization**

Reviewing Council Date: _____

Approved By: _____

Princess Lesson 1: God's Hall of Fame

Read **Hebrews 11:1,6**

According to verse 6, what is required to please God? _____

What 2 requirements mentioned in this verse are needed for someone to come to God?

1. _____
2. _____

Use a dictionary to define faith:

Now use **Hebrews 11:1** to define faith:

The Greek term for faith in God means “a confident, solid conviction in the truthfulness of God.” Consider substituting this definition in the verses you will read here. For example, in **Hebrews 11:6** – “Without faith (a solid conviction in the truthfulness of God) it is impossible to please God...”

What did faith (a solid conviction in the truthfulness of God) do for “the elders” (those Jewish ancestors) according to **Hebrews 11:2**? _____

What does faith (a solid conviction in the truthfulness of God) do for us according to **Hebrews 11:3**? _____

What did faith (a solid conviction in the truthfulness of God) cause Abel to do according to **Hebrews 11:4**? (see **Genesis 4:1-10**) _____

What testimony did Enoch have according to **Hebrews 11:5**? _____

What reward did he have because of this? (see **Genesis 5:23-24**)

Read **Hebrew 11:7**. What did Noah do because of his faith (a solid conviction in the truthfulness of God)? _____

What was his reward? _____

Read **Hebrews 11:8-10**

What did Abraham do that proved he had faith (a solid conviction in the truthfulness of God)?

According to verse 10, what was Abraham looking forward to? _____

Read **Hebrews 11:11-12**

What did faith (a solid conviction in the truthfulness of God) allow Sarah, Abraham's wife, to do?

How old were Abraham and Sarah (see **Genesis 17:15-17**) _____

According to **Hebrews 11:11**, what did Sarah think about God that caused her to have faith (a solid conviction in the truthfulness of God) in Him? _____

Read **Hebrews 11:13-16**

All those mentioned so far died before they saw the promises fulfilled. How were they able to prove they had faith (a solid conviction in the truthfulness of God)? What were they looking forward to? _____

Read **Hebrews 11:17-19**

What was Abraham so sure of that he was willing to offer up his beloved son? _____

Read **Genesis 22:7-13**.

What New Testament event is pictured here? _____

Read **Hebrews 11:20-22**

Who was Isaac? (see **Genesis 22:2**) _____

Who were Jacob and Esau? (see **Genesis 25:21-26**) _____

Who was Joseph? (see **Genesis 37:3**) _____

Where was Joseph when he died? (see **Genesis 50:25-26**) _____

Read **Genesis 45:4-8**. How did Joseph come to be there? _____

After all those years how do you think Joseph was able to have faith (a solid conviction in the truthfulness of God) of a positive outcome? _____

Read **Hebrews 11:23**

What command of the king were Moses' parents disobeying? (see **Exodus 1:8-10, 22**)

Moses was raised in the Pharaoh's palace. Read **Exodus 2:1-10** to see how he arrived in that position. What privileges do you think would have been available to him as the son of Pharaoh's daughter? _____

Read **Hebrews 11:24-27**

What advantages did Moses give up when he chose to identify with the Hebrew slaves rather than the rulers of Egypt? _____

Do you think his decision was a simple one? Why or why not? _____

According to verse 26 what was he looking forward to? _____

According to verse 27 what gave him the strength to endure? _____

Read **Hebrews 11:28-29**

What two other things was Moses able to do because of his faith (a solid conviction in the truthfulness of God)? (see **Exodus 12:12-13** and **14:21-31**)

1. _____
2. _____

What happened according to **Hebrews 11:30** because of faith (a solid conviction in the truthfulness of God)? _____

What happened according to **Hebrews 11:31** because of faith (a solid conviction in the truthfulness of God)? _____

Read **Hebrews 11:32-40**

List some of the other names in this Hall of Faith (see verse 32)

List some of the things that these unnamed faithful ones were able to accomplish: (hint: there are more than 10 listed)

How does God describe those who practiced such faith (a solid conviction in the truthfulness of God)? (see verse 38) _____

Why did these people, who demonstrated such great faith (a solid conviction in the truthfulness of God), not receive the promise? What do you think was “the promise”? (see **Luke 10:23-24** and **Luke 2:25-34**) _____

Recite from memory **Hebrews 11:1-3** and **6** and recite from memory (and in order) the Heroes of Hebrews 11 and know how and why they showed faith.

Date lesson taught: _____

Date completed: _____

Date assignment recited: _____

Counselor’s approval _____

Princess Lesson 2: Ask, Seek, Knock

Read **Matthew 7:7-14**.

These verses are part of what is known as the "Sermon on the Mount." Who was speaking?

Who is he talking to? (see **Matthew 5:1**) _____

Who was writing? _____

Read verses **7-11** again.

What must you do according to this passage to receive? _____

Who do you think you are supposed to ask? _____

Are there any conditions in this passage about what you can ask for?

What kind of condition is in **John 15:7**? _____

Is there a reason why we do not receive what we ask for sometimes? (See **James 4:3**)

What do you think it means to "seek" for something? Is it different than seeing or even looking?

What does **Jeremiah 29:12-13** say about seeking? _____

What is the promise in **Matthew 7** for those who seek? _____

For the door to be opened you must first _____ according to the passage in Matthew. The implication is that the door is closed and you are shut out.

How have you (or someone you know) ever felt shut out or left out?

Jesus wants you to know that if you want to be certain the door will be opened to you all you have to do is _____!

Review and memorize **Matthew 7:7-11**.

Read **Matthew 7:12**. This passage is known as "The _____ Rule." Re-write what it means in your own words: _____

Read **Matthew 7:13-14**

Draw or illustrate what this verse is saying to you.

Why do you think Jesus says that many people are on the road that leads to destruction? _____

Why do you think only few find the narrow road? _____

Review and memorize **Matthew 7:12-14**.

Recite both **Matthew 7:7-11** and **& 7:12-14** either separately or all together.

Date lesson completed: _____

Date **Matthew 7:7-11** recited: _____

Date **Matthew 7:12-14** recited: _____

Approved by: _____

Princess Lesson 3: What We Believe, Part 1

Imagine this illustration: Susan and Tammy are in an airplane that is going down. There are 2 parachutes available. Susan takes a parachute and straps it on. Tammy, however, grabs an umbrella instead of the parachute.

“What are you doing?” Susan yells at Tammy. “Put that parachute on or you will die!”

Tammy smiles at Susan. “Don’t be ridiculous. I have seen Mary Poppins float calmly down to earth with her umbrella. That is what I am going to do.”

“But that isn’t real! It’s a movie! An umbrella won’t save you when you jump out of the plane.”

“I believe that it will.” Tammy says as she opens the door and prepares to jump. “See you soon!”

Are beliefs important? Why or why not? _____

Is it important to believe the right thing or does it matter as long as you are passionate about what you believe? Why or why not? _____

When Jesus left to go back to heaven, what instruction did He give to his disciples? (see **Matthew 28:19-20**) _____

How can we teach others to follow all the things that Jesus taught if we don’t know ourselves?

Read **1 Peter 3:15**. What does this passage say we should be always ready to do?

The next several lessons will provide an overview of what we believe as Baptists. Most associations of Baptist churches have adopted and published a list of their most treasured beliefs from the Bible. These are called *doctrinal statements* or *articles of faith*.

Remember that scholars and theologians for centuries have researched and written lots of books on all these topics. Our focus will be a simple overview and our resource is the Bible. Feel free to do additional research of your own on any of the topics that interest you.

● The Trinity of God

There is one and only one God, but in the unity of the Godhead there are three separate and distinct persons – Father, Son and Holy Spirit.

Remember your lesson from Lady-In Waiting (Lesson 5 - Dying in Order to Live) Consider the following sentences and fill in the role of each of the three persons of God.

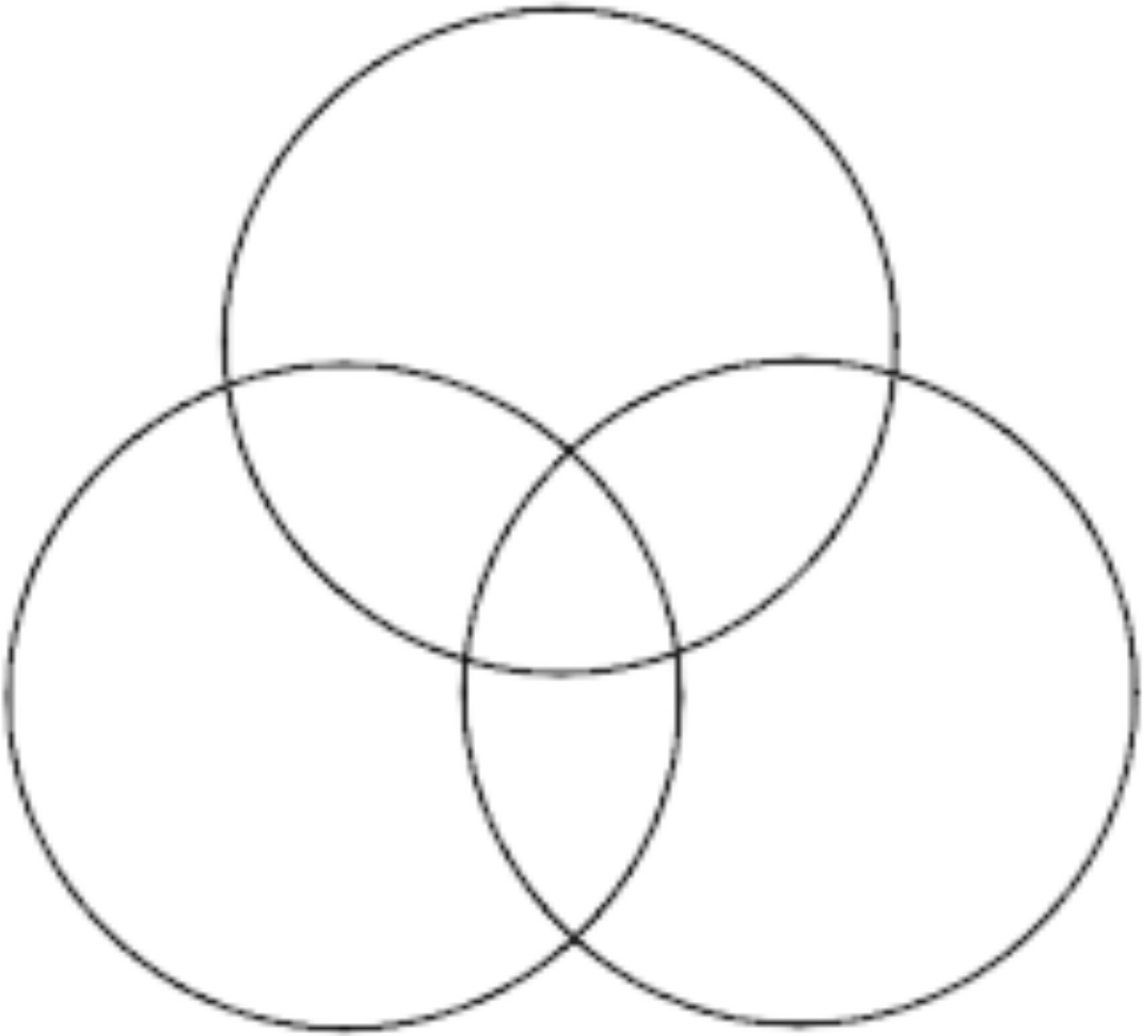
- Compare **Genesis 1:1-2** and **John 1:14** and **John 1:1-3**. Who was present at creation?

- Read **Galatians 4:4**. Who did the sending? Who was sent? _____

- **Galatians 4:6**. Who did the sending? Who was sent? _____

- **John 14:26**. What is His job? _____
- **John 16:7-8**. What is His job? _____
- **John 18:37**. What was His job? _____
- **Isaiah 42:5-6**. What is His job? _____

In the following diagram write Father in one circle, Son in the other circle and Holy Spirit in the third. Where they intersect write GOD. Write the various jobs you see above in the appropriate circle. These are just a sampling. Feel free to add more info as you learn more about God.



Think of it this way: God the F_____ designed the way for your salvation. He sent the S_____ to pay the price for your salvation. You are drawn to Jesus by the H_____ S_____ who shows the need for salvation.

● **The Inspiration of the Bible**

God inspired the writers of Scripture with the exact wording of the original texts of the Bible.

Read **2 Timothy 3:16**. How was the Scripture given? _____

The original word that is translated “inspiration of God” is found only 2 times in the Bible: **2 Timothy 3:16** and **Job 32:8**. Both the Hebrew and the Greek words mean “breath of God” or “God-breathed.”

Read **2 Peter 1:20-21**. How did the writers of the Scripture get their information?

Another word Baptists use to state our view of the Bible is infallible. Define infallible -

What does it mean that we believe the Bible to be the infallible Word of God?

● **Creation**

God created all things exactly as described in Genesis. Man, the crown of the Creation, was made in God’s own image. As the Creator, God rules over the entire universe.

List what was created and on which day:

Day 1 (**Genesis 1:1-5**) _____

Day 2 (**Genesis 1:6-8**) _____

Day 3 (**Genesis 1:9-13**) _____

Day 4 (**Genesis 1:14-19**) _____

Day 5 (**Genesis 1:20-23**) _____

Day 6 (**Genesis 1:24-31**) _____

Day 7 (**Genesis 2:1-2**) _____

What makes humans different from the animals? (see **Genesis 1:26-27, 2:7**) _____

- ❖ Remember the word used to describe “inspiration of the Scripture?” In the Hebrew, it is the same word used in **Genesis 2:7** to describe what God did when He made Adam a living soul!

Read **Hebrews 11:3**. How can we believe God created everything just like He says He did?

● **Satan**

The devil is an actual person who operates today as the god of this world and the prince of the power of the air. He is more than an imaginary influence.

Read **Job 1:7** and **1 Peter 5:8**. What do these verses describe Satan as doing? _____

What is Satan’s primary objective? (see **Revelation 12:9**) _____

How does Jesus describe Satan in **John 8:44**? _____

What does God have prepared for Satan in the end? (see **Matthew 25:41**) _____

Be able to verbally answer the following questions:

1. Why are beliefs important?
2. What is a doctrinal statement?

3. What does the Trinity of God mean?
4. How did we get the Bible?
5. What do we believe about creation?
6. How are humans different from any of God's other creation?
7. What do we believe about Satan?

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Princess Lesson 4: What We Believe, part 2

● Depravity

Though Adam was created in a state of innocence, he voluntarily fell from that state. As a result, sin condemns every human being.

Look up the word “depraved” in the dictionary. What are some of the synonyms for this word?

Read **Romans 5:12**. How did mankind become depraved? _____

● The Virgin Birth of Jesus

The virgin Mary conceived Jesus through a miracle of God. As God’s Son, Jesus is Deity.

What is Deity? _____

Read **Isaiah 7:14**. What did this prophecy (given and written hundreds of years before the time of the New Testament) say about Jesus? _____

Read **Luke 1:26-35**. What was Mary’s first question when the angel told her she would have a baby? _____

How does the angel describe how Mary would become pregnant (see verse **35**)? _____

● Blood Atonement

Sinners who trust Jesus for salvation are redeemed by His blood.

Define atonement - _____

Read **Hebrews 9:19-22**. Define any words you do not understand.

If you were to read through the whole list of Old Testament sacrifices that were prescribed so sins could be forgiven you will find that almost all of them require the shedding of _____.

Read **Leviticus 17:11**. What does this passage say that the blood does for you?

Read **1 Peter 1:18-19**. What does this passage say is the source of your salvation/redemption?

- **Christ's Resurrection and Ascension**

Jesus rose from the grave in a tangible body and later ascended back to heaven in that same body.

Define resurrection - _____

Define ascension - _____

Define tangible - _____

Read **Mark 16:1-14**.

Why do you think some of the followers of Jesus did not believe that Jesus was alive?

Read **Acts 1:9-11**.

Describe how Jesus left them: _____

How would you have felt if you had been standing there? _____

Be able to verbally answer the following questions:

1. What is depravity?
2. How do we know that we were all born sinners?
3. Why is it important that Jesus be born of a virgin?
4. What is salvation?
5. Describe Jesus' resurrection and ascension.

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Princess Lesson 5: What We Believe, part 3

● The Personality of the Holy Spirit

Equally divine with the Father and Christ, The Holy Spirit is a person who abides in believers.

Read **John 16:7**. Who was speaking in this passage? _____

Who did He say would come to take His place? _____

There are seven distinct ministries of the Holy Spirit.

1. See **John 16:8**. What 3 things will the Spirit convict of? _____

Which one do you think is the only one of the 3 that applies to unbelievers? (see **John 16:9**)

Define Righteousness - _____

See **John 16:10**. Without Jesus to be there with them who will tell them what is the right thing to do? _____

See **John 16:11**. Because of what Jesus did on the cross, Satan has been defeated. When Satan tries to remind you of your past sin, what will the Holy Spirit help you remember? (see **Romans 6:6-7**) _____

The first ministry of the Holy Spirit is C _____

2. See **John 14:17**. Where does the Spirit live? (see also **1 Corinthians 6:19-20**)

The fancy word for this is "indwelling." If you know that the Spirit lives inside of you and is with you all the time how does it affect: _____ the
places you go? _____ the
words you speak? _____ the
things you watch? _____ the
things you read? _____ the
people you hang out with? _____ the
things you do in your down time? _____

The second ministry of the Holy Spirit is I _____ the believer.

3. See **Ephesians 1:13-14**. Once you are saved what does the Holy Spirit do according to this passage? _____

Long ago, when someone would send a message they sealed the parcel with wax and used a personal specific emblem to press into the wax. This was an indication that the seal had been unbroken and so the message inside was authentic and secure.

Until we go home to be with the Father the Holy Spirit's presence seals us and assures us that God's promises are true and we are secure.

The third ministry of the Holy Spirit is S _____ the believer.

4. See **Acts 1:8**. What did Jesus say the Holy Spirit would bring to believers?

The fancy word for this is "empowering." Through the power of the Holy Spirit you can do whatever God has purposed for you to do!

The fourth ministry of the Holy Spirit is E _____ the believer.

5. See **John 14:26; John 16:13** and **2 Peter 1:20-21**. In all these passages what does the Holy Spirit do? _____

The fifth ministry of the Holy Spirit is T _____ the believer.

6. See **Romans 8:26-27**. In your own words, what does the Holy Spirit do for believers?

The fancy word for this is "Interceding." Look up the word in a dictionary. What does it mean? _____

The sixth ministry of the Holy Spirit is I _____ for the believer.

7. See **Galatians 5:18**. What does it say the Holy Spirit should do for believers?

Look down to **Galatians 5:22-25**. List the characteristics that the Holy Spirit will lead you as a believer to attain to: _____

The seventh ministry of the Holy Spirit is L _____ the believer.

● Justification by Faith

Sinners are made righteous by faith apart from works. All who believe immediately become members of the family of God.

Look up the word Justification - _____

What does it mean to be made righteous? _____

Read **Ephesians 2:8-9**. What does this passage say about your salvation? _____

See **Titus 3:5-7**. When you are justified by grace what does this passage say you get? _____

Read **John 1:12**. What does this passage say you receive when you believe? _____

Death ----- Child of God

Mark with an X what you deserve.

Circle what you get when you are justified by grace.

Match the words below with the phrase that best describes it:

- | | |
|-----------|------------------------------------|
| Justified | when I don't get what I do deserve |
| Righteous | when I do get what I don't deserve |
| Grace | made "just-as-if-I'd-never-sinned" |
| Faith | 100% in the "right" |
| Mercy | trusting without seeing proof |

● **Separation From the World**

God sets the believer apart from the world for His will. He works continually to make the believer more and more like Jesus.

Read **Psalm 1:1** – Why do you think this is an important instruction? _____

Read **2 Corinthians 6:14-18**. Two animals would be yoked together for work purposes. In order for the work to be effective the animals had to be roughly the same size and ability and have the same objective/purpose. Why do you think God would warn you not to be unequally yoked with unbelievers? _____

According to **1 John 3:2** what is your eventual goal? _____

● **Baptism**

Scriptural baptism is the immersion in water of a believer in Christ by the authority of a New Testament church.

Read **Matthew 28:19**. We were commanded by Jesus to Go, to make disciples, to _____ and train others.

Baptism is considered one of the two ordinances of the church. What is an ordinance? _____

In the New Testament the Greek word translated “baptize” is from the root word that means to overwhelm with a liquid. It is the same word used to describe what you would do to a piece of material that you were going to dye a different color.

As Baptists, how does the way we baptize fulfill the meaning of the word? _____

Read **Acts 2:41, 8:12-13, and 8:36-37**. What did all those mentioned have to do first before they were baptized? _____

Be able to verbally answer the following questions:

1. Name seven works of the Holy Spirit.
2. How do you become a part of the family of God?
3. How is a person saved?
4. Why is it important to be separate from the world?
5. What is an ordinance?
6. What is the scriptural way to baptize?

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Princess Lesson 6: What We Believe, part 4

● The Lord's Supper

The Lord's Supper, as a church ordinance, commemorates the death of Christ through the symbols of His body and His blood.

Read **1 Corinthians 11:23-26**.

Who was present at the initial event this talks about? (see **Matthew 26:20**)

What was the occasion? (see **Matthew 26:17**) _____

According to **1 Corinthians 11:23**, what also happened that evening?

What does the unleavened bread represent? _____

What does the wine (or the fruit of the vine) represent? _____

What are believers supposed to remember when they observe the Lord's Supper? _____

● The Security of the Believer

Once a person is saved, he will never lose his salvation.

Read **John 5:24**. Who is speaking? _____

What does He promise to those who hear and believe? _____

Read **John 10:28-29**. Who is speaking? _____

If someone or some action were able to take your salvation from you, what would that say about the power of God? _____

Satan would like you to think that your faults and failures can cause God to stop loving you. Read **Romans 8:35, 38-39**. What can separate you from the love of God? _____

● **The Church**

Jesus himself founded the church during his earthly ministry as a visible congregation of baptized believers in a locality.

Many doctrinal disagreements between denominations stem from the different views each one takes on the church. Baptists believe when you are saved you become a part of the Family of God or the Body of Christ. Read **Ephesians 4:11-12**.

Both of these terms cover a universal group of those who profess to believe in Jesus as Savior. God provided what roles according to the Ephesians passage and why? _____

Baptists believe the church is the local assembly of believers and is different from the Body of Christ or universal group.

What is the name of your local church? _____

Look up the following verses and see if you can name the church:

Acts 11:26 - _____

Romans 16:1 - _____

1 Corinthians 1:2 - _____

Colossians 1:2 - _____

Colossians 4:15 - _____

1 Thessalonians 1:1 - _____

There are many other instances of specific congregations and some passages that mention churches in the plural. This is one reason Baptists do not believe in a universal church but rather a local body.

We believe that Jesus began the church during His ministry. There are only 2 instances in the Gospels where the word church is used - **Matthew 16:18** and **Matthew 18:17**. Who is speaking in both of these passages? _____

In the first passage, is He speaking in past, present or future tense? _____

In the second passage, is He speaking in past, present or future tense? _____

The answers in the last two questions give proof that Jesus spoke to the church during His ministry and continues through our current age.

● **Worldwide Missions**

Jesus commissioned His church to carry the gospel into the entire world by converting, baptizing, and thoroughly teaching all nations.

Read **Matthew 28:18-20**. You studied this back in your Lady-in-Waiting step. What is verse 19-20 known as? _____

Who was this commission given to? _____

Read another viewpoint of the same event in **Acts 1:8**. Jesus spoke this to those who were part of the church in Jerusalem. Their first assignment then was to J _____ which would be their LOCAL mission.

Next was to J _____ which was the area where Jerusalem was located. That would be equivalent to our STATE (or REGIONAL) missions.

S _____ represents neighboring areas. That would be equivalent to NATIONAL missions.

And _____ would represent to us FOREIGN missions.

Be able to verbally answer the following questions:

1. What are the 2 elements of the Lord's Supper and what do they symbolize?
2. What is the security of the believer?
3. When was the church organized and who organized it?
4. What is a church?
5. What is the Great Commission?

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Princess Lesson 7: What We Believe, part 5

● Church Perpetuity

True churches have existed in the world since Jesus founded the first church, and they will continue until He returns.

Define perpetuity - _____

Read **Ephesians 3:20-21**.

In lesson 6 you learned that the church was started during the life of Jesus. What does this passage say about how long the church will exist to glorify God? _____

● Church Cooperation

Baptist churches may scripturally associate together as equal units in various enterprises of ministry.

What is an association? _____

As Baptists we associate together to achieve common goals in missions, Christian education and benevolence. Churches do this by electing church members to represent each church at associational meetings. Each church is allowed the same number of representatives no matter how big the church may be. Why do you think that is important? _____

When your church joins an association, you agree to a common doctrine based on Scripture. If a church doesn't follow scriptural doctrine they can be removed from the fellowship of the association.

If you are unsure, ask your pastor the name of your church's local association

State/Regional association _____

National association _____

● **Church Authority**

All agencies of Baptist associations must remain under the control of the churches.

Local churches, through representation, have authority in decisions made by the association. However, the group or association of churches cannot tell a local church what to do. Likewise, those who are leaders in various departments (like missions) cannot tell local churches what to do.

Some churches (not Baptist) have a leader that tells each church what they can and cannot do. Who is the head of the church according to **Ephesians 1:19-23**? _____

● **Church Separation**

True churches should separate themselves from religious groups which do not stand for the full truth.

Read **Amos 3:3**. What is important for unity? _____

Read **2 Thessalonians 3:6,14-15**.

Baptists believe a church should not associate with other churches who fail to stand for the truths of the Bible according to these Doctrinal Statements (also known as "heresy").

Define Heresy - _____

Read **Galatians 1:6-9**. How does the author feel about teachings different from the gospel of Christ? _____

In lesson 5 you learned about Baptism as one of the ordinances of the church. Baptists only accept baptism as scriptural if it is done by the authority of the local church.

Baptists believe the Lord's Supper (which you studied in lesson 6) is an ordinance of the local church and should not be shared with those who are not members of that local church.

Important to local congregations, Baptists avoid allowing someone other than a member of a scriptural church to preach in their church. This is known as pulpit affiliation.

Be able to verbally answer the following questions:

1. Explain church perpetuity.
2. What is the national association your church affiliates itself with?
3. How does an association function?
4. Who tells the association what to do?
5. From whom should the church be separated?

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Princess Lesson 8: What We Believe, part 6

● The Second Coming

Jesus' personal return to earth may occur at any time.

Read **John 14:1-3**. Who is speaking? _____

What did He promise? _____

Read **Acts 1:9-11**. Where did Jesus go? _____

What promise did the men in white give? _____

Read **Revelation 1:7**. Who does this verse talk about? _____

Read **Matthew 24:36-44**. Summarize the main idea of this passage:

● The Resurrection of Believers

The bodies of believers who have died will rise from their graves when Jesus returns. The bodies of the unsaved will rise again to judgment one thousand years later.

Read **1 Thessalonians 4:13-17**. How would this passage give hope for those who have people they love who have died? _____

Read **1 Corinthians 15:51-53**. What does it mean for your body to be corruptible?

Read **Revelation 20:4-5**. What are the righteous doing and for how long?

Read **Revelation 20:11-15**. What happens to unbelievers one day?

● **Heaven**

Jesus is preparing a place of eternal happiness for the redeemed of God.

Read **1 Corinthians 2:9**. What do you think this verse is talking about?

Read **Matthew 25:31-34**. Who did God prepare heaven for? _____

Read **Revelation 21:3-4**. Write in your own words what this means to you:

What is something you won't miss when you get to heaven? _____

● **Hell**

God has prepared a place of eternal punishment for those who reject Jesus as Savior.

Read **Matthew 25:31-33, 41 and 46**. Hell is a real place. What was hell originally prepared for?

Read **Mark 9:42-48**. Who is speaking? _____

How does He describe hell? _____

● **The Separation of Church and Government**

Neither the church nor the government should interfere with the affairs of the other.

Read **Matthew 22:16-21**. What did Jesus teach about government and its authority?

The First Amendment to the United States Constitution says "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof."

This means that the US government cannot establish a religion and support it with taxes. It also means the US government cannot prevent a person from the free exercise of their religion as long as he/she does not violate the rights of others.

Baptists believe Christians should be active in the process of government and should vote in every election in ways that uphold the principles of God's Word.

Be able to verbally answer the following questions:

1. How and when will Jesus return to the earth?
2. Describe the difference between the resurrection of the saved and the unsaved.
3. What does the Bible teach about heaven?
4. What does the Bible teach about hell?
5. Explain what the Bible teaches about Christians and government.

Date lesson completed: _____

Date questions answered: _____

Approved by: _____

Be prepared to have verbal test over all the What We Believe lessons.

Participate in a Program

Date: _____ Approved by: _____

Name/type of program: _____

Place/occasion: _____

I participated by: _____

What I learned: _____

Participate in a Program

Date: _____ Approved by: _____

Name/type of program: _____

Place/occasion: _____

I participated by: _____

What I learned: _____

Missions Book Report

Title: _____

Author: _____

Featured missionary (or missionaries) _____

of pages read: _____

The Missionary's Work

Describe the mission field (where did the missionary go?): _____

What kind of work did the missionary do? _____

The Missionary as a Person

What did you learn about the missionary's background? (where he or she was from, type of upbringing, etc.) _____

What personal strengths did the missionary portray in his or her life? _____

What kind of struggles did he or she have? _____

The Missionary as an Example

What about his or her work or character should I try to make a part of my life? _____

What did the missionary do that I might like to do someday? _____

Conclusion

The greatest thing I learned from this missionary was _____

Special Mission Project

Follow a foreign missionary through various media (blogs, articles, email, face book, etc) for 3 consecutive months. Prepare a presentation (poster, PowerPoint, scrapbook, webpage, etc) on your missionary to share with your church. Prepare a recipe from that country to share with either your church or a small group.

Missionary chosen: _____

Date project completed: _____

Approved by: _____

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 2

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 2

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 3

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 4 of 4