

Lady in Waiting



Lady In Waiting Requirements Checklist		Date taught	Date completed
1	Complete intro and Lesson 1 - We Covenant Together		
2	Complete Lesson 2 - Characteristics of a Christian (Part 1)		
	Recite from memory Matthew 5:1-12		
3	Complete Lesson 3 - Characteristics of a Christian (Part 2)		
	Recite from memory Matthew 5:13-16		
4	Complete Lesson 4 - The Law of a Christian		
	Recite from memory Matthew 22:35-40		
5	Complete Lesson 5 - Dying in Order to Live		
	Recite from memory John 12:32		
6	Complete Lesson 6 - As You Go...		
	Recite from memory Matthew 28:19-20		
7	Complete Lesson 7 - God Kept His Promise		
	Recite from memory the 4 Gospels		
8	Complete Lesson 8 - A New Helper		
	Recite from memory and in order the Books of the New Testament		
9	Complete Lesson 9 - Know Your Bible		
10	Research the biographies and do a report on 3 great Baptists		
	Report on a great Baptist (1 of 3) _____		
	Report on a great Baptist (2 of 3) _____		
	Report on a great Baptist (3 of 3) _____		
11	Serve on a committee		
12	Complete the Missions lesson - Becoming a Missionary		
13	Complete "My town" project (1 of 3)		
	Complete "My Town" project (2 of 3)		
	Complete "My Town" Project (3 of 3)		
14	Complete "My State" report (1 of 2)		
	Complete "My State" report (2 of 2)		
15	Complete "My Nation" report (1 of 3)		
	Complete "My Nation" report (2 of 3)		
	Complete "My Nation" report (3 of 3)		
16	Complete "My World" report (1 of 4)		
	Complete "My World" report (2 of 4)		
	Complete "My World" report (3 of 4)		
	Complete "My World" report (4 of 4)		
17	Be a Maiden for a year		
18	Prepare your Lady in Waiting materials for inspection		

All things in **bold are memorization**

Reviewing Council Date: _____

Approved By: _____

Lady In Waiting – Introduction & Lesson 1

So, if you have accepted Jesus Christ as your Savior... now what? In the Lady-in-Waiting step you will be guided to learn where and how you fit into a bigger picture. If you haven't accepted Jesus as your Savior, please know salvation is the first step in God's plan for you!

Read **Jeremiah 29:11-13**.

How will you be able to know what God's plan and His purpose for you is according to this passage? _____

If you are looking for information on how to do something there are always places to look and places not to look. For example, if you want to learn how to cook you ask someone who knows how to cook. Then you watch them cook. Then you try out a recipe or two for yourself. Looking up "how to cook" in a book just isn't enough!

What steps do you think you would take or resources would you need if you wanted to:

1. Go deer hunting? _____

2. Master algebra? _____

3. Sew a button? _____

4. Play a musical instrument? _____

5. Seek after God? _____

Certainly not the only place, but the best place to begin a lifelong journey with God is among others who are like-minded. This is where a Church comes in!

Lady In Waiting

Lesson 1 – We Covenant Together

The word CHURCH is mentioned only twice in the gospels, both in Matthew.

Read **Matthew 16:13-18** and **Matthew 18:15-17**.

The Greek word for Church is ekklesia and it means “called out.” Most of the other references to church in the Bible refer to a local congregation of believers. Sometimes the reference is to a universal group that we call the Body of Believers or the Body of Christ.

Our focus for this study is your responsibility as a part of a local congregation of believers.

Set up a time to interview your pastor as if you were a reporter for a news program. (if you are able, consider recording your interview) Ask him these questions:

1. What is the definition of a church? _____

2. What do I have to do to become a member of this church? _____

3. Does our church have a church covenant or statement of agreement between members? Why or why not? _____

Get a copy of the church covenant or statement of agreement your church uses.

Read the church covenant/statement of agreement and make a list of all the difficult words on a separate sheet of paper. Use a dictionary to look up all the difficult words and write their meaning.

On another sheet of paper re-write each paragraph in your own words using the definitions you looked up. Write it in a way someone your own age would understand.

Define “covenant” - _____

Why do you think a church would have a covenant or statement of agreement?

According to you covenant/statement of agreement, list the responsibilities you have as a member of your local church:

What does the covenant/statement of agreement have to say about how members should treat one another? _____

Read **Hebrews 10:24-25**. According to this scripture why is it important for you to be a member of a local church? _____

If you ever leave your current local church, why should you find another church with the same beliefs? _____

How soon should you look for a new church? _____

Be able to explain to your teacher what it means to be a part of the local church.

Be prepared to answer questions on your church's covenant/ statement of agreement.

Date Lesson taught: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 2 – Characteristics of a Christian (part 1)

Read **Matthew 5:1-12**.

This is part of a famous sermon called The Sermon on the Mount. These verses are known as the Beatitudes. The dictionary defines a beatitude as “a statement of those who are blessed.”

Who was speaking in this passage? _____

Who was He talking to? _____

Define at least 3 words and any others you do not understand:

Each of the 8 characteristics has a requirement and a promise. See if you can find what each one means. Use the references provided to help you.

Verse	Requirement/Meaning	Promise
3	(see Isaiah 66:2)	(see 1 John 1:9; Matthew 15:34)
4	(Psalm 116:3; Luke 7:38; 2 Corinthians 7:9)	(John 16:20-22)
5	(Matthew 11:29)	(Psalm 25:13; 37:9,11)
Verse	Requirement/meaning	Promise

6	(Psalm 63:1-2; Amos 8:11-13)	(Isaiah 55:1-2)
7	(Ephesians 4:32)	(Hebrews 6:10)
8	(Matthew 23:25-28)	(1 John 3:2-3)
9	(Romans 14:19)	(Ephesians 5:1-2)
10	(Luke 21:12; 1 Peter 4:12-16)	(James 1:12; 2 Thessalonians 1:4-7)

Verse 11 is a continuation of verse 10. What pronoun changes from verse 10 to verse 11?

What is your reward for enduring this kind of persecution?

Verse 12 says if you are persecuted then you are in good company. Read **Matthew 23:31-37**. Who else does verse 12 and this passage say had experienced persecution?

Use the internet (Voice of the Martyrs at www.persecution.com is one place to look) or a reference on Christian martyrs (Fox's Book of Martyrs or the book Jesus Freaks) and read one story about someone who was persecuted for their faith. Try to find a recent example.

What is something about the martyr you studied that impressed you?

Memorize and recite **Matthew 5:1-12**.

Date lesson taught: _____

Date **Matthew 5:1-12** recited: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 3 – Characteristics of a Christian (part 2)

Read **Matthew 5:13-16**

Who is talking? _____

Who is he talking to? _____

In Part 1 of this lesson we learned the Beatitudes – characteristics that you should try to reach. Verses 13-16 are sometimes called the Similitudes. In English class we learned about similes.

What is a simile? _____

Jesus says a believer is like 2 common things. What are they? _____ and _____

In Bible days, salt would have several uses. Consider each of the uses of salt and give a specific example of how you as a believer can have that characteristic:

- Salt gives flavor to food...

- Salt preserves and keeps food from spoiling...

- Salt was a part of some offerings and was a symbol of durability and permanence...

If salt has lost flavor what can you do with it?

How do you think a believer can lose his or her flavor?

How important is light to you? How important is it to society?

What would our society be like without light?

Why do you think Jesus compared believers to a city that is set on top of a hill?

In your own words what is verse 15 saying about you as a believer?

What would happen to all those around you if you were to let your light shine?

Memorize and recite **Matthew 5:13-16**

Date lesson

taught: _____

Date **Matthew 5:13-16** recited: _____

Date lesson completed: _____

Lady In Waiting

Lesson 4 – The Law of a Christian

Read **Matthew 22:34-40**

Who is involved in this passage? _____

Are there any words you need to define?

We are familiar with lawyers as experts in civil law. What would have been the area of expertise of the lawyer in this passage?

Why did he ask Jesus the question? _____

What do you think the Pharisees wanted? (see **Matthew 22:15**) _____

Why do you think that loving God would be the greatest commandment?

The passage gives 3 ways that you are to love God. Following the definition of the words give a specific example of how you can love God with all your:

Heart – inner most part; feelings	Soul- breath; that breathing which comes naturally	Mind- deep thought; exercise of the imagination, understanding

If you love God with all of these, what is left? _____

Jesus was quoting from **Deuteronomy 6:4-5**. What different wording is used in this passage?
Heart, soul and _____.

The word here is a superlative that means with great vehemence or completeness. It implies loving passionately or with great zeal. What does it look like to love zealously?

What was the second greatest commandment according to **Matthew 22:39**?

How does the message of the law and the message of the prophets all connect to these 2 commandments? _____

Read **1 John 5:2-5**

What does the writer say is the proof that we love God?

Memorize and recite **Matthew 22:35-40**.

Date lesson taught: _____

Date **Matthew 22:35-40** recited: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 5 – Dying in Order to Live

Read **John 12:23-36**

Who is involved in the passage? _____

When did this conversation take place? (see **John 12:1 and 12**) What occasion was being commemorated? _____

Jesus liked to use word pictures such as verse 24. Explain what the illustration means:

What if Jesus had decided that he didn't want to die? _____

The Jewish people wanted Jesus to be their earthly king. What was Jesus' priority?

If Jesus had been only king to the Jews then what would have happened to the Gentiles?

What does Jesus say we have to give up in verse 25? _____

Is this an unreasonable requirement? Why or why not? _____

Read **John 12:32-33**

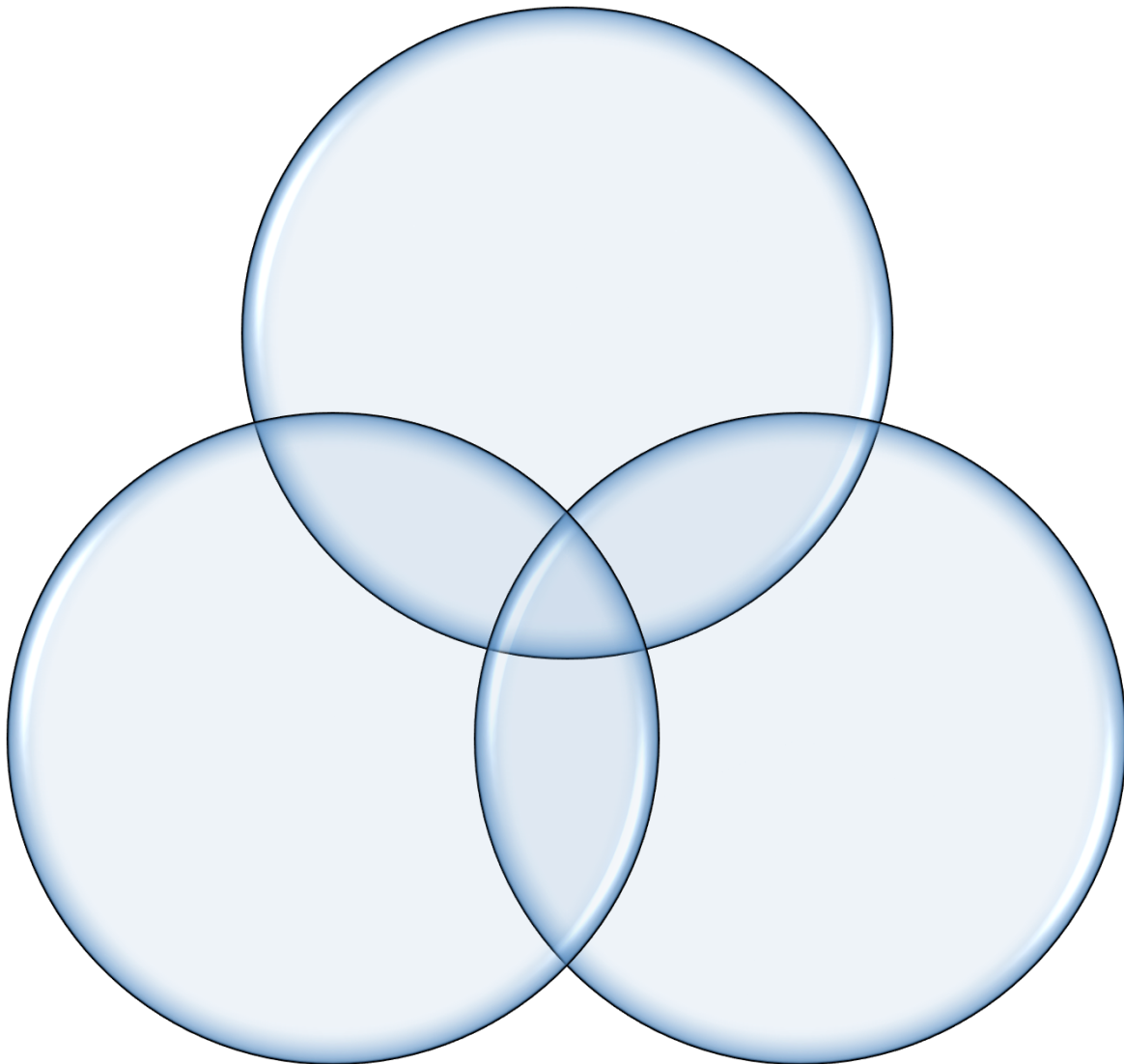
What type of death was Jesus describing? _____

Why did Jesus say this death was necessary? What would happen because of this action?

What does it mean to be drawn to something or someone?

Read **John 12:44-45**

We see an interaction in the previous passage between Jesus and God the Father. Then in verse 44 and in the verses that follow Jesus talks about the One who sent him. There is a concept here which theologians have difficulty trying to explain. The word is not found in the Bible but we call it the Trinity of God. It means that God is three persons in one. Let's see if we can work through the simple version of the concept.



Fill in the circles with this information:

One circle is the Father. One circle is Jesus. The other circle is the Holy Spirit.

In the space where all 3 intersect write GOD.

Identify which circle the following statements would go in:

1. _____ loved the world and gave His son (**John 3:16**)
2. _____ paid the price for your sin by dying on the cross in your place. (**Romans 5:8**)
3. _____ communicates with your spirit to let you know that you need to be saved and gives you assurance of salvation. (**Romans 8:16**)
4. _____ helps you to know how much God loves you. (**Romans 5:5**)
5. _____ is so holy that you cannot be with Him unless you are sinless.
6. _____ made you acceptable to God by being sinless and taking your sins on himself.

Is there any of the 3 persons of God that you can do without? Why or why not?

Is any one of the 3 persons of God more important than another? Why or why not?

Recite from memory **John 12:32**

Date lesson taught: _____

Date **John 12:32** recited: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 6 – “As You Go...”

Read **Matthew 28:16-20**

Who was talking? _____

Who was he talking to? _____

What happened right after he spoke these words? (see **Acts 1:9**)

There were 4 specific instructions that were given in verses 19 and 20.

1. GO – means _____

Could they all stay at home in Jerusalem and have obeyed this instruction? _____

According to **Acts 1:8** where would they be going? _____

2. Some versions say TEACH and some say MAKE DISCIPLES... both are correct. Who was Jesus talking to again? _____

To be a disciple means you learn how to be just like your master - like an apprentice learns a trade. How is being a disciple like being an apprentice? (Look up the word in a dictionary if you are unsure of its meaning) _____

Are you a disciple of Jesus? Why or why not? _____

3. BAPTIZE – Some people believe that you must be baptized to be saved. Others use baptism as an initiation into a church or a group.

The word Baptize in the Greek means “fully whelmed” or “completely wet”. In the dictionary whelmed means to pass or go over something so as to bury or submerge it.

Why do you think it is important to be baptized? What does baptism show others about the one being baptized? _____

4. TEACH them _____

The word “teach” in verse 20 is different from the word used in verse 19. This one implies specific instruction.

What must you do before you can teach someone else to follow Jesus’ commandments?

What promise is there in verse 20? _____

What assurance is there in verse 18? _____

Memorize **Matthew 28:19-20**

Date lesson taught: _____

Date **Matthew 28:19-20** recited: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 7 – God Kept His Promise

In your Maiden step you learned the Books of the Old Testament and a little about how they fit into the bigger picture. Throughout the Old Testament God promised to send a Messiah – a Savior. From the time the last book of prophecy was written until the time of the New Testament was about 400 years!

What does **Amos 8:11-12** say about that time period? _____

Review lesson 6 in the Maiden step (Sweeter than Honey). Recite again the verse you memorized in that lesson if you can! What verse was it?

What does Testament mean? _____

The Old Testament was a record of the covenant between God and what people?

The covenant between God and all people is called the New _____

The first 4 books of the New Testament tell the story of the same person: _____

The 4 books known as the gospels each have different authors and difference audiences. They are each named after the person who wrote the book. See if you can fill in the blanks about each author and book:

Matthew

- We know Matthew was Jewish.

Mark 2:14 says he was the son of _____ and his birth name was _____.

Before he followed Jesus he was a _____. (**Matthew 9:9**)

After he was called to follow what was the first thing he did? (**Mark 2:14-17**) _____

After he became an apostle he was known by his Jewish name, _____ which means Gift of God. (**Matthew 10:2-4**)

How do you think he might have felt about Jesus? _____

Because Matthew wrote to fellow Jews he often included information that would have been important to Jewish readers – like the information found in **Matthew 1:1-17**. What does this passage have that would be important to Jewish readers? _____

Matthew quotes more _____ Testament references than any other of the gospels. (examples: **Matthew 2:17-18; 3:3; 4:14-16; 12:17-21**)

What common phrase (that only Matthew uses) do you find in the following verses?

Matthew 3:2; 5:3; 10:7; 13:11 (found it yet?); **13:45; 18:3** (There are 32 verses all together in Matthew where this phrase is found!) _____

Matthew presents Jesus to the reader as the _____ of the Jews (**Matthew 2:2**) and as the promised Messiah.

MARK

Markus was his Latin name, he was also known by his Jewish name _____ (**Acts 12:12**). He is not mentioned by name in the whole book of Mark!

- Some guess that the young man mentioned in **Mark 14:50-52** is the author otherwise there would be no reason to mention the event.

Although his mom is mentioned, there is no mention of his father in the Bible. His only other relative we know of is _____ (**Colossians 4:10**) who is his _____.

- Most scholars believe Mark's gospel was the first one to be written and Mark got most of his first hand information from Peter.
- The book was most likely written for Roman readers since Mark omits information that would have been only important to Jewish readers. He also interprets some Aramaic words and substitutes Latin terms in some places.

The key verse for the book is **Mark 10:45** where Jesus is presented to the reader as a _____.

LUKE

Identifies who the book was written to (**Luke 1:3**) but never specifically says who wrote it. What does **Luke 1:1-4** tell you was the reason for him to write the book? _____

- Theophilus was probably a nobleman who may have published the writings of Luke (Luke and Acts) so more people could read about Jesus.

What was Luke's occupation? (**Colossians 4:14**) _____

- Luke is possibly the only non-Jewish writer of the New Testament.
- Of all the gospels, Luke gives the most detail. Many believe he interviewed all those who were part of the narrative so he could have details only those who were there would have known!

Luke portrays Jesus to the readers as the Son of _____ (**Luke 19:10**). His emphasis is on the human-ness of Jesus.

JOHN

The author identifies himself as "the disciple _____"
(**John 13:23; 19:26; 20:2**)

John and his brother _____, were the sons of _____ and Jesus gave them the nickname " _____" (**Mark 3:17**)

What was his occupation before being called as an apostle? (**Luke 5:3,9-10**)

The book is not written in chronological order but is topical. It revolves around 7 miracles and 7 I AM statements:

1. I am _____ (**John 6:35,48**)
2. I am _____ (**John 8:12; 9:5**)
3. I am _____ (**10:7,9**)
4. I am _____ (**10:11,14**)
5. I am _____ (**11:25**)
6. I am _____ (**14:6**)
7. I am _____ (**15:1-5**)

What reason does John give for writing this book? (**John 20:30,31**)

So who can you conclude was this book written for? _____

Be able to name the first 4 books of the New Testament, who wrote them and to whom they were written.

Date lesson taught: _____
Date of reciting Gospels: _____
Date lesson completed: _____
Approved by: _____

Lady In Waiting

Lesson 8 – A New Helper

The first 4 books of the New Testament are called the _____.

During the 3 years of Jesus ministry, what was he training his disciples to do? (**Mark 3:14; Acts 1:8**) _____

When Jesus left what did He promise the disciples would have with them to help them? (**John 14:26; 15:26**) _____

Why did they need the Holy Spirit? _____

There is one book in the New Testament that is a book of history. It picks up where the gospels leave off and it is called The _____ of the _____. According to **Acts 1:1** who can you conclude wrote this book? (see Lesson 7 for a refresher) _____

This book is also known as the history of the _____ (**Acts 2:47; 8:1; 11:26**)

Most of the New Testament books are Epistles. Use a dictionary to define Epistle

Book	Author	To whom written	Theme
R_____	(1:1)	(1:7)	(1:15-17)
1	(1:1)	(1:2)	(1:10-11)
2	(1:1)	(1:2)	He defended the truth (4:5,6)
G	(1:1)	(1:2)	(5:1) Defending freedom that comes through Christ
E	(1:1)	(1:1)	Focus on the believer’s responsibilities
P	(1:1)	(1:1)	Jesus as the center of your life (1:21)
C	(1:1)	(1:2)	Jesus should be your priority

Book	Author	To whom written	Theme
1	(1:1)	(1:1)	Remain steadfast in the faith as you await Jesus' return
2	(1:1)	(1:1)	Addressing false teachings about Jesus' return.
1	(1:1)	(1:2)	Leadership manual for the church.
2	(1:1)	(1:2)	Encouragement
T	(1:1)	(1:4)	Conduct manual for church living.
P	(1:1)	(1:1-2)	Christian love and forgiveness
H	Unknown to us; known to the readers (13: 19-23)	(3:1) unsure; most likely Jewish Christians	The superiority of Christ
J	(1:1; Galatians 1:19)	(1:1)	Characteristics of true faith
1	(1:1)	(1:1)	Proper response to Christian suffering
2	(1:1)	(1:1; 3:1)	Knowledge of truth vs. false teaching
1	Probably John the apostle	(2:1,7, 3:2)	Fellowship with God
2	Refers to himself as The _____ (1:1)	(1:1) some think he was addressing a local church	Avoid fellowship with false teachers
3	(1:1)	(1:1)	Enjoy fellowship with believers
J	(1:1)	(1:1)	Stand firm and fight for truth

How many different people wrote New Testament epistles? _____

Name them:

The final New Testament book is called _____

Read **Revelation 1:1-11**. Who wrote this book? _____

Why did he write it? _____

Memorize and recite the books of the New Testament in order. Make a song from the books if that helps.

Date lesson taught:

Date New Testament books recited: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting

Lesson 9 – Know Your Bible

What are *values*? (Use a dictionary if you need to define the word)

Read **Matthew 7:16-20**.

How do you know if someone has good values? _____

How do you know if someone has bad values? _____

Consider the following activities you might do in a typical week. Mark on the chart below which ones are “good fruit” which are “bad fruit” and which ones are present in your life or are growing on your “tree.”

Activity	Good fruit?	Bad fruit?	In your life?
Arguing with your siblings			
Back-talking your mom or dad			
Getting up and ready for school without hassles			
Sharing the latest gossip			
Being kind to someone at school that no one likes			
Complimenting someone for a good job/deed			
Leaving a mess at lunch for someone else to clean up			
Reading your Bible regularly			
Reading your bible because you have to (example - your teacher calls on you)			
Using bad language			

Lying			
Taking responsibility when you have done something wrong			
Cleaning up after someone else without having to be told and without getting a reward for it			
Taking care of your pets			
Study for a test			
Watch a bunch of TV			

One way to know what kind of things you consider valuable to you is to do an inventory on how you spend your time and your money.

Can you list the last 5 items you bought with your own money? _____

Read **Isaiah 55:2**. What does the writer say about spending money?

Now make another list of a typical day in your life. Write down what you do with your time as well as anything you do or have done that would be considered “good fruit” in a regular day. Do one chart for a weekday, another for Saturday and another for Sunday.

GMA: My Special Place

Time	Activity	Type of fruit?
7 am		
8 am		
9 am		
10am		
11am		
12pm		
1 pm		
2 pm		
3 pm		
4 pm		
5 pm		
6 pm		
7 pm		
8 pm		
9 pm		
10pm		

A typical Saturday

Time	Activity	Type of fruit?
7 am		
8 am		
9 am		
10am		
11am		
12pm		
1 pm		
2 pm		
3 pm		
4 pm		
5 pm		
6 pm		
7 pm		
8 pm		
9 pm		
10pm		

A typical Sunday

Time	Activity	Type of fruit?
7 am		
8 am		
9 am		
10am		
11am		
12pm		
1 pm		
2 pm		
3 pm		
4 pm		
5 pm		
6 pm		
7 pm		
8 pm		
9 pm		
10pm		

Read **Ephesians 5:15-17**. How does a wise person consider their time?

Now that you have a survey of how you spend your money and how you spend your time, what about the things that occupy your thoughts? List the top 5 things you spend time thinking about:

Read **Matthew 6:21**

What would you consider something that you treasure?

Is that person, activity or thing valuable to you? Why or why not?

Explain how your heart or your devotion will be focused on those things that are valuable to you (your treasure):

So why do you think it is important to have the right people, activities or things be your "treasure"?

Look up the following scripture to determine what kind of people, activities or things are valuable to God:

- **Matthew 14:23; Mark 1:35; Luke 6:12; Ephesians 6:18** -

What good (valuable) treasure can come from this activity?

- **Joshua 1:8; Deuteronomy 6:6-9**

What good treasure can come from this?

- **Psalms 119:11; Proverbs 3:1; Proverbs 4:20-21**

Why would it be valuable to do this?

- **Hebrews 10:25; Matthew 18:20** _____

Why should this be important/valuable to you? _____

- **2 Chronicles 16:9** (first part) _____

What kind of people does God demonstrate His power on behalf of?

- **1 Chronicles 28:9; Jeremiah 29:13** _____

How can I find the answers in life that I need? _____

Read **John 14:23-26**.

According to this verse, if you love God what will you do? _____

What does God promise to do? _____

Will you have to figure out how to do this on your own? _____

Who will help you? _____

How will He help? _____

Write a short letter to God telling Him what you have learned from this lesson and what actions you plan to take based on what you have learned.

Date lesson taught: _____

Date letter written: _____

Date lesson completed: _____

Approved by: _____

Lady In Waiting – Mission Intro

Becoming a Missionary

Look back and review in Maiden lesson 1 where you learned about the GMA watchword.

What is the GMA watchword? _____

Have you personally made the decision to accept Jesus as your Savior? _____

Is it possible to be an ambassador for Christ if you do not have a relationship with Jesus?

What do you think would be the first step to being a missionary? _____

You may recognize these questions from a previous lesson on missions (see Maiden Missions introduction). In this step you will do some research on the process of becoming an international or national missionary.

First, find a missionary you want to contact. Find out if your church supports a missionary regularly. You can also look on the website www.bmaamissions.org and choose a missionary to contact. You can contact your missionary by social media or email. Ask them if you can interview them. Asking questions in a back and forth manner is much better than just sending them all the questions in a letter. Check with your missionary and see if you can do some kind of electronic (live) interview.

Here are some suggestions of what to ask but feel free to ask our own questions too:

- How did you know you were supposed to be a missionary?

- How did you know where you were supposed to go?

- When you knew where you were supposed to go what did you have to do next?

- Did you have to apply to be a missionary? What does that job application look like?

- Is there anything about becoming a missionary that you never thought would be a part of the process? _____

- How long did you have to prepare and before you left and went to your mission field? _____

- What kind of things did you have to do to prepare to go on your mission field?

- Did you take all your “stuff” with you? If not, what did you do with it all?

- How long do you think you will stay on your mission field?

- What kind of things can pray about when I pray for you?

Record any other questions you asked:

Date completed: _____
Approved by: _____

Serve On A Committee

Date: _____ Approved by: _____

Name/type of program: _____

Place/occasion: _____

I participated by: _____

What I learned: _____

My Town Missions

Project # 1 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

My Town Missions

Project # 2 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

My Town Missions

Project # 3 of 3

Category (choose one) Evangelistic _____ or Social _____

Date started _____ date completed: _____

What I did:

What I learned:

Approved by: _____

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 2

MY STATE

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 2

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 3

MY NATION

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 3

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 1 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 2 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 3 of 4

MY WORLD

Name of missionary or outreach: _____

Location: _____

What I learned: (include photos, flyers or any other information you have)

Approved by: _____ date: _____

Project # 4 of 4