

Teacher's Guide



Maiden

Maiden Step Teacher instructions

The only tools you should need for these lessons are a Bible and a dictionary. Help the girls learn to look up things for themselves. Your students may prefer to use an electronic dictionary which is acceptable. The purpose of this format is to help the girls internalize the concepts and not just fill in the blanks, therefore emphasis should be on the “in your own words” and the “what does it mean/look like” questions.

As a teacher we hope that you will use this opportunity to guide them as you learn together. There is no answer key for these lessons so that you can learn the concepts together with your students.

For the first lesson there are some blanks that require correct answers. You will need a copy of the Watchword, Aim, Allegiance and Star Ideals of GMA for the first lesson.

For those who may be unfamiliar with GMA, the Girl’s Missionary Auxiliary is a discipleship program for girls starting in 4th grade through high school. GMA was started and is supported by BMA (Baptist Missionary Association) churches throughout the US and in several foreign countries. Besides these Bible study requirements students perform service projects and learn about mission works supported by BMA churches. Those step requirements can be found in the original student workbook – My Special Place – and online at www.nationalgmaofbmaa.net

Discipleship is a life-long process. We believe the design of the GMA curriculum is a wonderful start to a life of growth and service.

Maiden – Lesson 1: What is GMA?

Aim: To be ever alert to the conditions which exist throughout the world; To keep our minds at all times centered on our Lord and Savior Jesus Christ; To remember always to keep our bodies as temples of God, unspotted from the world; to cast selfish desires out of our hearts and to help our missionary Baptist churches to carry the gospel to every corner of the world.

Watchword (Motto): “Now then we are ambassadors for Christ...” 2 Corinthians 5:20

Allegiance and Ideals: Realizing that I am an ambassador for Christ and that I have a responsibility to tell a lost world of Jesus, I now assent my allegiance to Jesus Christ, to His church and her activities; knowing that with the Lord’s help I shall ever seek to:

1. Dwell in the realm of prayer
2. Dwell in the realm of Bible study
3. Dwell in the realm of faith
4. Dwell in the realm of love
5. Dwell in the realm of service

Lesson 2 – I Am a Sinner

You will need a Bible and a dictionary. Be aware that some versions of the Bible use different words than those used in the workbook for these lessons (for example, for iniquity some versions say sin). If your student is using a version that does not have the word the lessons asks for you to define then find the word used instead and define it.

Lesson 3 – Dana’s Discovery

You will need the story of Dana on the next few pages. There are also visual aids available for this lesson. At some future date we hope to have a video available for the telling of Dana’s Discovery.

Script for Dana's Discovery (can be live action or animated)

Characters: Dana - a girl around 10 years old
Mom
Dad
Older preacher - voice only

Scene opens with a bird singing outside a window. (optional: rooster crowing) You should be able to tell from the scene that it is early morning. Camera pulls in from outside through the window into a girl's bedroom. It should be somewhat messy. Dana should be in bed with covers over her head.

Mom: (knocks on door. voice only from outside the door): Dana! Time to get up! We're going over to Mount Zion today to hear your grandpa preach so you need to get up and get moving so we make it on time. (Dana doesn't move. Pause and knock louder) Dana! Wake up! Don't make me come in there!

Dana: (groaning from under the covers) It's too early! Do I have to go?

Mom: (still outside the door) That's a dumb question! Of course you have to go!

Dana: (rolls over and uncovers her head) But I think I am sick. (fake coughing) I shouldn't go cause I might spread a disease or something... (covers her head again)

Mom: (opening the door and coming in, she grabs the covers and pulls them off. Frustrated but not mad) You are not sick and we both know it! Now get up and get dressed! (turns and looks at the messy room, playful shriek) How can you find anything in this disaster area! I think after church you are going to give this room some attention. Now get up!

Dana: (sits up and looks around as mom leaves) But mom! If I clean it I'll never be able to find anything! (grumbling to herself) It's my room. It's my stuff. I should be able to do whatever I want with it.

Mom: (as she's walking away) I heard that! Watch it or you will be grounded til its done young lady!

Dana: (gets up and slams her bedroom door shut)

Scene shows dad behind the wheel and mom in the passenger seat. You can see Dana in the back seat between them but she can't see their faces. They are dressed for church. Dana has a sour look on her face.

Dana: (looking out the window, bored) I hate it when we go to grandpa's church. There aren't any girls my age there and the building smells funny. (mom rolls her eyes; after a short pause, Dana sighs loudly) How much longer?

Mom: (with a little laugh) We just left! (turns on some soft praise music on the radio)

Dad: (paying attention to the road) Oh about 20 minutes.

Dana: They even have old people music at that church. They don't sing any fun songs. (mom purses her lips and looks at dad, a knowing look passes between them) And it's always too hot or too cold. (pause) And the Sunday School teacher for my class is the oldest living person I have ever seen! Her wrinkles have wrinkles. (pause) I wish they would get better cushions on the pews cause those are really hard to sleep on... (mom closes her eyes and rubs her temples; Dad now looks annoyed; pause)

Dad: Dana, why don't you lay down and we will wake you when we get there.

Dana: Fine, whatever. (Dana leans over out of sight. Mom turns up radio just a little)

Scene is outside a small country church. You hear grandpa's voice as the camera slowly gets closer. Through grandpa's sermon the scene remains outside maybe even panning over to an old cemetery.

Grandpa: (voice only) Sin entered the world through the first man on earth, Adam. All the sadness and trouble and pain and sickness of this world are because of sin. The Bible says in Romans 5:12 "So death, or separation from God, passed upon all men, for that all have sinned..."

His sermon fades and organ music plays (maybe Amazing Grace or Nothing But the Blood) as the camera pans up into the trees .

Scene returns to the car like before.

Dad: So, that was a good sermon, don't you think mom?

Mom: I did enjoy it. And I love hearing Mrs. Foster sing His Eye is on the Sparrow. How about you, Dana? Wasn't that lovely?

Dana: (sullenly looking out the window) I guess if you like that kind of music.

Dad: So, did you learn anything today?

Dana: I sure did! I learned that everything is all Adam's fault!

Dad: Really? Is that what you learned?

Dana: Sure. If Adam and Eve had obeyed the only rule God gave them then we wouldn't have all this trouble. Adam was stupid and it is because he was stupid that I am unhappy. That's just not fair.

Mom: That is an... interesting way to put it. (mom looks out the window)

Dana: I sure wouldn't have been that stupid! I could have everything I want and never have to work at all if he hadn't disobeyed. (mom and dad give each other a knowing look) I wouldn't have to clean my room or do any chores. Nobody would ever get sick or be sad or nothing.

Dad: Well I'm glad you got that all figured out, Dana. I think perhaps we should make some kind of deal when we get home.

Dana: What do you mean? What kind of deal?

Dad: I've got some visits to make this afternoon but when I get home tonight I think maybe it's time for us to have a talk.

Dana: I guess I'm in trouble huh? Dumb old Adam. Maybe you should ground him instead of me cause it's all his fault anyway...

Scene fades

Next scene is Dana getting ready to go to bed. Her room is still messy although she has moved some things around. Dad comes in with his hands behind his back and sits on the bed.

Dad: Dana, you have grumbled and complained all day long and honestly your mom and I are a starting to get fed up with it.

Dana: (starts to protest) But...

Dad: (raising his hand) I am not finished. Your mom and I have decided that you will not have to work anymore.

Dana: (starts to protest again) But... Wait. Did you just say I won't have to work anymore?

Dad: That's right! No more work. You can sleep and eat all you want to.

Dana: (excited) And I won't get in trouble for not cleaning my room?

Dad: Nope.

Dana: No more chores?

Dad: None.

Dana: And I can sleep all day and eat whenever I want to?

Dad: As a matter of fact, mom and I will be gone whenever you decide to get up. We will leave you some food and Mrs. Glenda is next door if you have an emergency. You will be all on your own.

Dana: That is awesome!

Dad: There is just one condition.

Dana: Yeah, I figured as much! I knew there had to be a catch...

Dad: Not really a catch... (brings his hand around to reveal a small red box with a latch) the only thing you must do is not touch this little red box.

Dana: Why would I want to touch that dumb old box anyway? What's in it?

Dad: (Pause, look at the box and ignore the last question) The moment you touch this little red box its back to work you go... do you understand?

Dana: Let me get this straight... all I have to do it leave that old box alone and I won't have to do any work or go to school or anything?

Dad: That's right.

Dana: Wahoo, I got this! I won't even look at the dumb old box...

Dad: Mom and I will be back tomorrow night. You can do anything you want, just don't touch the box. Good night, sweetheart. (kisses her forehead)

Next scene opens like the first scene only it's not early morning but early afternoon. Dana stretches from under the covers and you hear her stomach growl. Dana yawns and stretches and heads out scratching and yawning. She comes into the kitchen and in the middle of the empty kitchen island is the red box. Camera focuses on the box. Dana

smiles as she goes to the fridge and gets out the milk carton. She stares at the box while she drinks from the carton.

Dana: (tilts her head) Wonder what's in it? (shrugs, and turns to get some cereal. Leaves the box and milk sitting on the kitchen island. Leave the room eating.)

Camera stays focused on the box. Other items start to clutter the counter - breakfast bowl, empty hot pocket box, a couple of canned sodas, the TV remote, set of headphones, etc. Eventually Dana returns and bends down behind the box with her hands and head on the countertop to just stare at the box. She reaches up and turns the box around to face her.

Dana: What is the big deal about this stupid box? (she licks the peanut butter off a spoon and looks at the spoon.) I bet if I just lifted the latch and peeked no one would ever know. (she stoops back down and casually moves the spoon over to lift the latch.)

Camera focuses on the lid opening slowly. Fluttering quickly out, a butterfly pops out of the open box and flies upward.

Dana: No! no! no! no! (she lunges toward the butterfly as it stays just out of her reach)

Camera pans out of the window to show mom and dad driving up into the driveway. You can hear scrambling in the background as Dana chases the butterfly around the house. ("come back here!" "no don't go there!" "Back down this way!" "Ugh!") Close up on the butterfly sitting on the top of the screen door as dad opens the door outward and the butterfly flies away. Camera shows dad's face. He looks mad. Dana runs away toward her room crying.

Scene next is Dad opening Dana's bedroom door. She is sitting in her bed with the covers pulled up and she is crying. You see the open box in dad's hand

Dad: The only rule I gave you was not to open the box.

Dana: I know! I know! I really messed up.

Dad: Since you disobeyed me you will now go back to work. You are also grounded until further notice. And tonight you will start by cleaning up the disaster in the kitchen.

Tomorrow you can start on your room and when that is done we will do the rest of the house.

Dana: But...but... it was a really dumb rule!

Dad: Dana, you can't blame Adam and Eve for this one. You made your own choice. You are responsible for your own sin. Because you have disobeyed me you have to be punished. (he turns and leaves the room, closing the door slowly)

Dana: Why? Why did I touch that stupid red box?

Next scene is back in the kitchen. Mom and dad are sharing a sandwich when Dana comes to the door. She keeps her eyes down but you can tell she has been crying.

Dana: Mom? Dad? I'm sorry. I've been pretty rotten to you guys lately. I complain a lot and gripe about everything and I'm sorry. And what you said about this not being Adam & Eve's fault... well, you are right dad. I made the choice all by myself. How do I fix this?

Dad: Come here sweetie. (She comes closer, mom moves out of scene. they sit at the kitchen table) You know, the penalty for disobeying me is that now you have to work. You know what the penalty was for Adam and Eve when they disobeyed God?

Dana: The penalty was death. We memorized that verse - "The wages of sin is death..."

Dad: Do you remember the rest of the verse?

Dana: I can't remember... something about the gift of God?

Dad: The verse says the gift of God is eternal life. Adam and Eve may have committed the first sin but every single one of us are sinners and the payment for sin is the same as it was for Adam and Eve - separation from God. But God loves us so much that He sent His son Jesus - the only person who ever lived a life without any sin - to pay the penalty for our sin. Jesus paid the price, the wages, of sin when He died on the cross.

Dana: I have heard that story lots of times before but I guess I never really thought about Jesus dying for MY disobedience. That doesn't seem very fair for Him to die when I am the one who deserved the punishment.

Dad: But that is exactly what He did, Dana. You know, it's not enough to just know it in your head. You have to DO something. (Dad presents the little red box) Let's say I wanted to give you this box as a gift. What would you have to do to get it? (Holds it out toward Dana)

Dana: I suppose I just have to take it. (she takes the box and sets it down in front of her)

Dad: That's right, Dana. You have to believe that I want to give you this gift and then you have to accept it. That is all you have to do to get the gift of eternal life. You have to believe that God is offering it to you and you have to accept it.

Dana: How do I do that?

Dad: Well, you need to talk to God. You need to tell Him that you know you don't deserve the gift. Tell Him you know you are a sinner. You acknowledge that Jesus died in your place and tell Him you want to accept the gift. Would you like to pray that prayer right now?

Dana: Oh yes! I would. Can you tell me what to say?

Dad: Well there aren't any magic words to say Dana, but here is what I will do - first, I will pray for you and I want you to listen to my words. Then it will be your turn. If you want to use any of my words when you pray you can. Will that work?

Dana: Yes. I'm ready. (they bow their heads together)

Dad: (praying) Father, I thank you so much for loving me and I thank you for loving Dana. God I ask that you help Dana agree with you that she is a sinner. Help her see that she deserves death. Help her know that Jesus came and died to take her place and make the payment for her sin. Father, let Dana understand that she needs to ask You to forgive her sin and accept the gift You have given. Amen.

Dana: (Looks at dad) Now it's my turn? (he nods; as Dana prays the camera pans slowly out the kitchen window and zooms in on the butterfly.) Father, I know that I am a sinner. I know I made my own choice to be disobedient and I am so sorry. Please God, let the thing Jesus did on the cross be the payment for my sin. I want You to come live in my heart. Amen. (As Dana says amen the butterfly flies away and the camera follows it into the sunset.)

The words "The beginning..." on screen as music plays <My Chains are Gone>

Lesson 4 – My Need of the Gospel

You will need a Bible and a dictionary.

Lesson 5 – What Must I Do to Be Saved

Be prepared at the end of this lesson to discuss salvation and see what decision your students have made or would like to make. This lesson is key. Do not pressure your student if she is not ready but also do not take it lightly and miss the opportunity!

Lesson 6 - Sweeter than Honey - Psalm 119:103

In your GMA workbook the memory suggestion is Psalm 119:103. Remember, our priority for this material is to teach the student to have a love for the Word. This lesson gives them the option of several passages from Psalm 119 – all of them communicate a love for the Word. It is for this reason we have suggested the student read several different passages and choose one (or more than one) that speaks to them to commit to memory. Have some index cards on hand so your students can write the verse choices for this lesson.

Lesson 7 - God's Messengers - Old Testament Survey part 1

You will need a Bible and a dictionary. Many girls use electronic Bibles. For this lesson a good old-fashioned Bible you hold and turn pages is best!

You may also need to have a basic commentary. Some Bibles have an introduction to each book which could be helpful with this lesson.

A good idea is to have index cards (4 different colors if possible) for part 1 and part 2 so you can create flash cards the girls can put in order to help learn them.

Lesson 8 - The Prophet Messengers - Old Testament Survey part 2

Same resources as Lesson 7.

There is a question about how many years passed from the time of the last minor prophet to the time of Christ. To put the 425 year time span in perspective think about how many years your country has been a nation.

Service Suggestions

The GMA program emphasizes personal service in every step of the discipleship process. You should choose areas of service that are most beneficial to your community and your local church. The instructions for service in each step as well as those given here are examples and can easily be modified at your discretion.

- Forward step requirement #7: Participate in a two different programs

Any church sponsored activity that you help with counts as participating in a program. Some examples may be singing in the choir, working in the nursery, serving meals for a church function, etc. Adapt to fit your local church needs.

- Forward step requirement #11: Complete the Maiden projects in “My Town”

Missions to the sick – besides the specific example in the workbook, you can fulfill this step by providing any type of assistance or gift for someone who is or has been ill.

Some examples: fixing food for someone who has recently had surgery or been hospitalized; fixing food for a shut-in (someone who is chronically ill and can't get out); making cookies for a family with kids that have been sick; take a small gift or card to someone in the nursing home

Missions to New People – besides the specific example in the workbook you can fulfill this step by make a new friend at school or church. Record what you did to make them feel welcome.

Missions with Maidens

Included in the Bible Study Supplements is a Mission lesson introduction that corresponds to the workbook lesson “You can be a missionary too.”

My Town

Each girl should choose 3 projects that meet the following criteria:

- They should be local. This means they involve some activity in your local church, school or community
- Try to select at least one project that is Evangelistic and one that is Social and the other can be either one. (see Mission introduction lesson “you can be a missionary too” in the supplemental materials.)
- Projects should be approved by a counselor before they are started and each girl should be prepared to fill out a page and answer questions when the project is completed. (see My town project template in supplemental materials)

My State

The intro lesson for state missions in the My Special Place workbook has just the right questions to ask. If you do not know the answers consider having your student interview your pastor.

In the Maiden step each girl chooses at least 2 state missionaries or outreaches in your state to report on. You can use the template in you’re my Special Place workbook or see the My State template in the supplemental materials.

In the event you are using this material in a foreign country feel free to adapt all mission lessons to your needs. My state could be My Province or My Parish or any location that is smaller than the entire country.

My Nation – My World

The intro lesson for My Nation –My World in the My Special Place workbook is designed for girls within the United States. Feel free to adapt the lessons as necessary if you are doing this work outside of the US. You can also use the My Nation – My World intro from the supplemental materials.

In the Maiden step you are asked to study 3 mission points or projects in 3 states and 3 mission points or projects in 3 foreign countries. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

Missions Lesson Suggestions

The BMA of America has a wide variety of resources on missions available. Different steps in GMA require studies of mission works and missionaries throughout the steps. Feel free to adapt the study to mission interests of your local group but be sure you do whatever you can to learn a wide variety of countries and ministries.

The magazine for all BMA missions and service departments is called **Mission: World**. We recommend your church have at least one person with a subscription or even better see if you can get your church to agree to be on the “church plan” which is more cost effective. You can subscribe by contacting someone at www.bmaamerica.org or at www.bmamissions.org.

You can get a complete list of current missionaries from www.bmamissions.org

In recent years the national missions department has provided a prayer calendar with pictures and prayer information for each missionary. Any church or individual can ask for free copies of the prayer calendar.

State BMA websites and newspapers have updated information on current projects.

Individual missionaries also maintain websites, blogs and personal social media pages and newsletters. You can find that information at www.bmamissions.org

Feel free to try any of these links to find information on various mission endeavors:

BMA of America

- [BMA of America Missions – www.bmamissions.org](http://www.bmamissions.org)
- www.bmalife.com
- [BMA of America Moral Action Committee – www.macbma.net](http://www.macbma.net)
- [Baptist Missionary Association Theological Seminary – www.bmats.edu](http://www.bmats.edu)
- [DiscipleGuide Church Resources – www.discipleguide.org](http://www.discipleguide.org)
- [Lifeword Media Ministries – www.lifeword.org](http://www.lifeword.org)
- [Galileans – www.galileans.com](http://www.galileans.com)

- [Girl's Missionary Auxiliary](http://www.nationalgmaofbmaa.net) – www.nationalgmaofbmaa.net
- [Women's Missionary Auxiliary](http://www.nationalwmaofbmaa.net) – www.nationalwmaofbmaa.net

BMA of Arkansas

- [Baptist Trumpet](http://www.baptisttrumpet.com) (official publication of the BMA of AR) – www.baptisttrumpet.com
- [BMA of Arkansas State Missions](http://www.bmaofarkansas.org) – www.bmaofarkansas.org
- [Central Baptist College](http://www.cbc.edu) – www.cbc.edu

BMA of Texas

- [BMA of Texas](http://www.bmatexas.org) – www.bmatexas.org
- [Baptist Progress](http://www.baptistprogress.org) (official publication of the BMA of TX) – www.baptistprogress.org
- [Jacksonville College](http://www.jacksonville-college.edu) – www.jacksonville-college.edu
- BMA of Texas missions - www.bmatexas.org
- Texas Baptist Home for Children – www.tbhc.org
- <http://texaswma.com/> Texas Women's Missionary Auxiliary – www.texaswma.com

BMA of Mississippi

- BMA of Mississippi state missions – www.bmaofmsmissions.org
- <http://www.msbaptist.org/> Mississippi Baptist (official publication of the BMA of Mississippi) – www.msbaptist.org
- Southeastern Baptist College – www.southeasternbaptist.edu/sbc

BMA of Missouri

- BMA of Missouri website – www.bmamissouri.com

BMA of Oklahoma

- BMA of Oklahoma website – www.bmaok.com

BMA of New Mexico

- BMA of New Mexico website – www.bmanm.org

Lady in Waiting

Lady in Waiting Step Teacher Instructions

Introductions & Lesson 1 – We Covenant Together

Before you begin with lesson 1 there is a short introduction to the step that is not included anywhere in the GMA workbook.

Most BMA churches use the traditional Church Covenant as a guide and the original lessons were written with the assumption that this document would always be in use by churches. As our times change many churches have adopted updated versions and in some cases different documents of cooperation. This lesson was written with those differences in mind.

Before you teach the lesson you will want to consult with your pastor concerning your local church's articles of cooperation or church covenant.

If your girls do a video recording with your pastor consider sending it to the national GMA website and it may be featured on the website!

When your student completes this lesson they should be able to orally answer these questions without looking at their notes:

1. What is a covenant?
2. What is a church?
3. What are the steps to be a member of your church?
4. What are their responsibilities as a member of the church?
5. How should church members treat one another?
6. Why is it important to be a member of the church?

Feel free to add any questions you deem necessary to know for sure they understand about church membership.

Lesson 2 – Characteristics of a Christian (part 1)

This lesson on the beatitudes asks you to look up some examples of a Christian martyr. You can look online or in any available resource but try to find an old example as well as a recent one. There are many places to look online and that task should be done ahead of time.

Lesson 3 – Characteristics of a Christian (part 2)

Lesson 4 – The Law of a Christian

Lesson 5 – Dying in Order to Live

Lesson 6 – “As You Go...”

Lesson 7 – God Kept His Promise

This lesson is a survey of the first 4 books of the New Testament.

Lesson 8 – A New Helper

This lesson is a survey of the rest of the New Testament.

Lesson 9 – Know Your Bible

Although the lesson is called Know Your Bible, a more accurate description would be “Learning Right Values”

GMA Suggested Reading List

Prepared by Mrs. W. D. (Nell) Smith

Updated 2014

When recommending a book for suggested reading keep in mind first and foremost the PURPOSE for the assignment.

In the Lady in Waiting step for example the girls are required to study THREE great Baptists. These may be a biography or auto-biography of any person, living or dead, who made some kind of impact because of their faith. The only requirement is that they are of the Baptist faith and there should be enough information to be able to do a simple book report on their life.

When recommending a book to a girl, consider her reading and maturity levels. You also need to know a girl well enough to know her spiritual needs and suggest books that will guide her in her walk with the Lord.

Given modern methods of research and e-book capabilities always ask for references and make sure the source for your biographical information is accurate. Online sources that do not have adequate references (such as the popular Wikipedia) are not reliable. The length of the book is not as important as the information the student will glean from the book.

Some of the books on the following list are out of print but may be available in your church library or the personal library of church members and families. For this reason they have been left on the list.

A good idea is to ask leaders in your church to review as many of the books as possible and write summaries of the books on index cards. Create a card file of the summaries for counselors and students. Templates for book reports as required in the Forward Steps are provided in My Special Place and Fit for the King workbooks.

Book title, author	Publisher/availability	Category
Adoniram Judson: America's First Missionary Edited by Faith Cos Bailey	Moody Press Available at amazon.com	Biography Missionary Influential Baptist
Adoniram Judson, A Man Who Conquered a Nation With Truth and Love	Institute in Basic Life Principles (IBLP) Available at amazon.com	Biography Missionary Influential Baptist
Annie Armstrong: Dreamer in Action by Bobbie Sorrill	Broadman Press Available at amazon.com	Biography Influential Baptist
Baptist Piety, The Last Will and Testament of Obadiah Holmes edited by Edwin S. Gaustad	Christian University Press Available at amazon.com	Biography Baptist history
Billy Sunday, Baseball Preacher by Fern Neal Stocker	Moody Press Available at amazon.com	Biography Evangelism
Biographies of Great Missionaries by Greg Medenwald	Baptist Publishing House (out of print)	Biography Influential Baptist
Brother Burgess by W. J. Burgess	Baptist Publishing House (out of print)	Biography Influential Baptist
Echoes From Beautiful Feet by Ruth Peters	Baptist Publishing House (out of print)	Biography Influential Baptist
En La Manana by Jurl Mitchell	Baptist Trumpet	Biography

	Available at amazon.com	
Fanny Crosby by Bernard Ruffin (or any other author)	Moody Press Available at amazon.com	Biography
George Mueller by Faith Cox Bailey (or any other author)	Moody Press Available at amazon.com	Biography
Gladys Aylward, a Courageous Woman Who Risked Her Life to Save Children	Institute in Basic Life Principles (IBLP) Available at amazon.com	Biography
God's Smuggler by Brother Andrew	New American Library Available at amazon.com and on Kindle	Biography
Life of a Rich Man story of John Newton by Mrs. W. N. Paschal	Baptist Publishing House (out of print)	Biography
Letters of a Slave Trader Freed by God's Grace paraphrased by Dick Bohrer	Moody Press	Biography
Joseph Merrick, the Man Who Overcame Incredible Obstacles to Self-Acceptance	Institute in Basic Life Principles (IBLP)	Biography
Martha by Buddy Johnson	Texas WMA	Biography Influential Baptist
Miss Strong Arm by Jacqueline Durham	Broadman Press	Biography

Missions in the Mountains by Mrs. H. W. Darst	Baptist Publishing House (out of print)	Biography Influential Baptist
Pablo by Martha Johnson	Texas WMA	Biography
Peace Child by Don Richardson	Regal Books Available at amazon.com and on Kindle	Biography
Rosas by Martha Johnson	Texas WMA	Biography
The Arringtons in Bolivia by Bettye White	Texas WMA	Biography Influential Baptist
The Chiquitano by Jurl Mitchell	Baptist Trumpet	Biography
The Elliotts by Bettye White	Texas WMA	Biography Influential Baptist
The Girl With the Missionary Heart by John W. Duggar	Baptist Publishing House (out of print)	Biography
The New Lottie Moon Story by Catherine B. Allen	Broadman Press Available at amazon.com	Biography
The Pride of Springfield by Mary Lou Kellar	Baptist Publishing House (out of print)	Biography
Their Works Follow Them by Ruth Peters	Baptist Publishing House	Biography Influential Baptist
People Are People by Jackie Ricks	DiscipleGuide	Biography Influential Baptist
Spiritual Growth and Christian Service		

All That We Need by Karen Mitchell	Baptist Publishing House	
Beyond Conversion by Paul W. Powell	Broadman Press	
Blessed Is the Woman by Vi Jensen	Baptist Publishing House	
Bloom Where You're Planted by Elda Skinner	Baptist Publishing House	
Christy by Catherine Marshall	Spire Books	
Dare to be Different by Gary R. Collins	Fleming H. Revell	
Family Foundations by Travis Plumlee	Baptist Publishing House	
Hinds' Feet on High Places by Hannah Hurnard	Tyndale House Publishers	
How to Be a Christian Without Being Religious by Fritz Ridenour	Regal Books	
How to Be Wise Teens by Mrs. Z. W. Swafford	Baptist Publishing House	
Hudson Taylor's Spiritual Secret by Dr. and Mrs. Howard Taylor	Moody Press	
In His Presents by Judy Wallace	Baptist Publishing House	

In His Steps by Charles Sheldon	Fleming H. Revell	
Knowing and Doing God's Will by Ronnie Johnson	Baptist Publishing House	
Lift His Standard by Cherita Geraldson	Baptist Publishing House	
Patterns of Prayer by Allen Tilley	Baptist Publishing House	
Personal Struggles" by Danny Fagala, Jerry Payne, and Charles Reddin	Baptist Publishing House	
Principles of Spiritual Growth" by Glen Fox	Baptist Publishing House	
Practical Ministry" by E. Harold Henderson	Baptist Publishing House	
Something to Believe In" by Jerry Payne, Michael Mobly, and Mark Silvey	Baptist Publishing House	
Spiritual Gifts" Allen Tilley	Baptist Publishing House	
The Inner Life" by Allen Tilley	Baptist Publishing House	
Then Am I Strong by Francene Arnold	Moody Press	
Walk Your Talk" by Neil Dumas,		

Paul Bearfield, Jackie Ricks, and John Newland		
What Would Jesus Do? by Garrett W. Sheldon and Deborah Morris	Broadman. and Holman	
What's A Girl to Do? by Pat Quesenbury	Baptist Publishing House	
Welcome to the Family by Keith Lunceford		
Unto the Uttermost by Mrs. Bob White	Baptist Publishing House	
Where To From Here? by Burtis Williams	Baptist Publishing House	
Doctrine, Salvation, and Witnessing		
Baptist Church Manual by J. E. Cobb	Baptist Publishing House	
Baptist Doctrines and History by D. N. Jackson	Baptist Publishing House	
Brief Studies in Christian Doctrine by J. E. Cobb	Baptist Publishing House	
Here's What We Believe, by Dr.	Baptist Publishing House	

E. Harold Henderson		
Four Spiritual Laws" by Bill Bright	Campus Crusade for Christ	
Four Undeniable Facts	BMA of Texas	
How to Give Away Your Faith by Paul Little	Inter-Varsity Press	
How to Witness to Anyone by R. A. Torry	Whitaker House	
Love Reaching by Mary E. Smith	Baptist Publishing House	

For additional book suggestions visit www.discipleguide.org/collections/biography

Service Suggestions

- Forward step requirement #8 – Serve on a committee

Any group of 2 or more people who meet to make plans for an event or special occasion can be a committee even if the group goes by any other name. If necessary, you may need to create a committee for your students to give them the opportunity to serve. If you do not have an event to plan then you can see if your student can work with a ladies group or ask your pastor if there is an event your student can help plan such as VBS or a youth rally. Common committees include food, decorations, sound & lighting, hospitality, etc.

Missions with Lady-In-Waiting

The My Special Place workbook has a mission intro lesson called Becoming a Missionary. Since the process for becoming a missionary with the BMAA has changed this lesson must also change. We hope to have video or some resource coming soon to explain the process.

Consider having your student contact a missionary on social media or by email and interview them. Included in your Supplemental material are some interview questions should you choose to use them for the lesson.

My Town

Each girl should choose 3 projects that meet the following criteria:

- They should be local. Since your step has focused on your local church it would be good if at least one of the projects would be a benefit to your local congregation. The My Special Place workbook suggests learning the importance of tithing.
- Try to select at least one project that is Evangelistic and one that is Social and the other can be either one. (See Mission introduction lesson “you can be a missionary too” in the supplemental materials for the difference)
- Projects should be approved by a counselor before they are started and each girl should be prepared to fill out a page and answer questions when the project is completed. (see My town project template in supplemental materials)

My State

Your student should choose 2 mission points or programs from your state. Try to pick different ones than they did in the Maiden step. You can use the template in the My Special Place workbook or the My State template in the supplemental materials.

My Nation

In the Lady In Waiting step you are asked to study 3 mission points or projects in 3 states. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

My World

In the Lady In Waiting step you are asked to study 4 mission points or projects in 4 countries. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

Lady

Lady Step - Teacher instructions

Our purpose for producing these Bible Study Aids is to help you and help your student internalize the scriptures. This format may be used along with your workbook or you can use this Bible study to teach the memorization requirements and then make note of the alternate work in your workbook.

Whichever you choose, the important thing is to make the scripture the primary focus and to teach your students how to study the passage and glean truths from it for themselves. Pay close attention to the “in your own words” and “what does that look like” questions.

You can't say “there are no right or wrong answers” because obviously there are right and wrong answers, however, we do not include an answer sheet simply because the answer is one that you and your student must find for yourselves! Please be aware some girls may use various versions of the Bible. If the version they are using doesn't match up with the words in the lessons then be able to identify the alternate word/words and encourage your girls to learn what the words mean.

In Lesson 3 you may need some magazine pictures that the girls can cut and paste. They can also choose to draw pictures if they want.

Listed here are a few slight changes to the memorization requirements for the Lady step. You may choose to use these or stick with the original in your My Special Place Workbook.

Lesson 1 – Make a Joyful Noise

Write in your own words what Psalm 100:1-5 means:

Memorize and recite Psalm 100:1-5 and/or

Write a song that includes all the elements of Psalm 100:1-5 and perform it for your counselor. Consider making a video recording of the performance.

Lesson 2 – Seek Ye the Lord

Write in your own words what Isaiah 55:6-9 means:

Memorize **Isaiah 55:6-9** and/or record a short video interview with 3 spiritual leaders in your church. Ask them:

1. Is there a specific time (or times) that you recall when you sought the Lord or called on the Lord?
2. What was the result of your seeking or calling?
3. If you could go back to the age I am now, would you do anything different specifically in the area of acknowledging God or seeking God?

Memorize **Ecclesiastes 12:1**

Lesson 3 – What in the World has Come over You? Part 1

Memorize Matthew 6:19-21, 24 OR create a poster sized display of your regular daily/weekly activities. Include photos where possible and color code all your activities using highlighters or markers or any type of artistic media. Mark different colors for

1. Activities that increase or effect your treasures on earth
2. Activities that increase or effect your treasures in heaven
3. Activities that honor God
4. Activities that honor self or others

Note that some of the activities will fit into more than one category.

Lesson 4 – What in the World has Come over You? Part 2

Memorize Matthew 6:25-33 and/or write a song or poem that includes the main ideas of these verses.

Consider making a video of the song or poem.

Service Suggestions

- Forward step requirement #5: Participate in two different programs.

Any church sponsored activity that you help with counts as participating in a program. Some examples may be singing in the choir, working in the nursery, serving meals for a church function, etc. Adapt to fit your local church needs.

Missions with Lady

The Lady step combines Projects and Missions together for a complete overview of all the missionaries of the BMAA. For those who are working on this material in a country other than the US feel free to adapt as necessary.

If you have already been studying missionaries then the lessons should not be difficult. The difference in the Lady step is that instead of selecting two or three, your student is asked to know all of the states and countries where the BMAA has mission outreaches.

You may choose to use the website as a tool to get a complete list of current missionaries. The department of missions would be happy to supply your church with current prayer needs and prayer calendars that list all the missionaries currently serving.

Since studying all the missionaries technically falls under Projects you can see the instructions labeled Project Suggestions in the Bible Study Supplements for more information.

My Town

Each girl should choose 3 projects that meet the following criteria:

- They should be local. This means they involve some activity in your local church, school or community.
- At least one of the projects should include writing out your testimony of salvation and sharing it with a friend. Consider asking your student to post her testimony on her social media page for her friends.
- Projects should be approved by a counselor before they are started and each girl should be prepared to fill out a page and answer questions when the project is completed. (see My town project template in supplemental materials)

My State

- Your student should choose 2 mission points or programs from your state. If possible pick different ones than they did in the Maiden and Lady-In-Waiting step. You can use the template in the My Special Place workbook or the My State template in the supplemental materials.

My Nation

- In the Lady step you are asked to study 3 mission points or projects in 3 states. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

My World

- In the Lady step you are asked to study 4 mission points or projects in 4 countries. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

Princess

Princess Step Teacher Instructions

Lesson 1: God's Hall of Fame

The GMA workbook lesson on the faith chapter of the Bible requires memorizing Hebrews 11:7-25. Since the purpose of these Bible Study aids is to internalize the scripture rather than just memorize, the requirement for this Bible study aid is different for this lesson. You can choose to use either of the memorization sets to meet the step requirements.

For this lesson the student will memorize Hebrews 11:1-3 and 6 and be able to recite (in order) the heroes of the faith chapter and know what they did that demonstrated their faith.

Lesson 2: Ask, Seek, Knock

Lesson 3: What We Believe, Part 1

The remainder of the Princess lessons are about the doctrinal statements adhered to by most Baptists. Be sure you review the basics with your pastor to know your church believes the same as is taught in these lessons. You do not want to teach anything to your students contrary to what your local church believes.

You can find a current copy of the BMA Doctrinal Statement at www.discipleguide.org

The workbook requires a written exam following all the lessons on doctrine. In these Bible Study Aids the questions are verbal and are at the end of each lesson. You may choose to use either method for your students.

Part 1 includes what we believe about: The Trinity, The Inspiration of the Bible, Creation, Satan.

Lesson 4: What We Believe, part 2

Part 2 is a survey of what we believe about: Depravity, The Virgin Birth of Jesus, Blood Atonement, Jesus' Resurrection and Ascension.

Lesson 5: What We Believe, part 3

GMA Teacher Guidebook and Suggestions

Part 3 is a survey of what we believe about: The Personality of the Holy Spirit, Justification by Faith, Separation from the World, Baptism.

Lesson 6: What We Believe, part 4

Part 4 is a survey of what we believe about: The Lord's Supper, The Security of the Believer, The Church, Worldwide Missions.

One question always asked about the security of the believer has to do with whether or not your salvation was genuine... I have found a great illustration to use. We tend to look at time as a timeline – with points from our beginning to our end and one of those points being the day we got saved. But God doesn't see time as a timeline... take 2 clear glass small drinking glasses and fill them with water. God sees your whole life all at the same time. Drop a red M & M in one glass and a drop of red food coloring in the other. The M&M will discolor the water just a little around where it sits. The food coloring will dissipate and change the color of the whole glass. This is the difference in a prayer of salvation that was not genuine and one that is... a genuine prayer will change your whole life and not just the little bit of time around the event.

Lesson 7: What We Believe, part 5

Part 5 is a survey of what we believe about: Church Perpetuity, Church Cooperation, Church Authority, Church Separation

The most common of arguments among local churches is the practice of closed, close or open communion. Many BMA churches are at odds on the subject as well. As a teacher, be prepared to defend your church's view on closed or close communion based on the Bible. You may need to consult your pastor to find out specifically what your church teaches about communion.

Open communion means anyone can partake of the Lord's Supper no matter what they believe.

Close communion means allowing anyone who chooses to partake in the Lord's Supper with your church, assuming they are a believer.

Closed communion restricts the observance to those who are members of the local congregation.

Personally, our church practices closed communion for several reasons we believe are supported by scripture.

1. The supper was instituted during the Passover meal which would have been strictly observed by only members of an immediate family. (Exodus 12:3)

2. The Lord's Supper was to be a memorial service for the local church and not for all of Christendom. (1 Corinthians 11:18, 20, 26)
3. By definition the ordinance is to be observed by the church. As Baptists we believe the church is a local body and not a universal one. (see lesson 6)

Lesson 8: What We Believe, part 6

Part 6 is a survey of what we believe about: The Second Coming, The Resurrection, Heaven, Hell, The Separation of Church and State.

Service Suggestions

Forward step requirement #4: Participate in two different programs.

Any church sponsored activity that you help with counts as participating in a program. Some examples may be singing in the choir, working in the nursery, serving meals for a church function, etc. Adapt to fit your local church needs.

Missions with Princess

- Special Mission Project – Follow a foreign missionary through various media (blogs, articles, email, face book, etc) for 3 consecutive months. Prepare a presentation (poster, PowerPoint, scrapbook, webpage, etc) on your missionary to share with your church. Prepare a recipe from that country to share with either your church or a small group.

My State

- Your student should choose 2 mission points or programs from your state. If possible pick different ones than they have already done. If that is not possible then let them update a previous mission point or program. You can use the template in the My Special Place workbook or the My State template in the supplemental materials.

My Nation

- In the Princess step you are asked to study 3 mission points or projects in 3 states. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

My World

- In the Princess step you are asked to study 4 mission points or projects in 4 countries. You can use the pages in the My Special Place workbook or the templates in the Supplemental materials.

Queen

Queen Step Teacher Instructions

The Fit for the King workbook assumes that each student has completed all the previous GMA lessons, has a solid foundation of basic Bible events, and is disciplined enough to work the study without instruction. Hopefully throughout the previous Bible Study Aids students and teachers have learned a specific method for personal Bible Study. These Bible Study Aids will help a student even if they do not have the foundation.

Because of the format, the Queen lessons in the Bible Study Aids are longer than the Fit for the King workbook.

All lessons will ask your student to define any words they don't understand in each passage. Be sure you review the verses to make sure they understand all the words.

QUEEN Intro - Becoming Fit for the King

Lesson 1: The Promise

Lesson 2: Witness a Promise Fulfilled

Lesson 3: Behold, An Obedient Teenager!

Lesson 4: Making Right Choices by Following the Example of Jesus

Lesson 5: See God in Christ

Lesson 6: His Commitment to Me - Part One

This lesson begins a look at the final days of Jesus. It may be beneficial for the students to compare the various gospel accounts of the same event. Encourage your girls to read each gospel account as they may have slight differences.

Lesson 7: His Commitment to Me - Part Two

This lesson suggests to begin a series of letters (journal entries.) Consider presenting your girls with their own journal to help start this project.

Lesson 8: Love, His Way - Love in the Bible

Lesson 9: Love, His Way - Love in my Life

Lesson 10: A Life to be Modeled

This lesson may need some insight and a life example from a mature, spiritually stable woman. Be sure to review and be confident in the lesson before you teach it.

Missions with Queen and beyond

In the Queen step and subsequent Queen steps your students should research and report on some other ministries of the BMAA from the list below. All information can be found on websites for each ministry or by contacting the head of that ministry/department. You can do as many as you like in each step but by the end you should know something about each department.

- BMA Chaplaincy see www.bmamissions.org
- DiscipleGuide Camp ministries see www.discipleguide.org
- Moral Action Committee see www.macbma.net
- Ministers Resource Services see www.discipleguide.org
- BMA Seminary see www.bmats.edu
- Lifeword Media Ministries see www.lifeword.org
- Missions Literature Ministry see www.bmamissions.org
- Barnabas Touch see www.bmamissions.org
- Evangelistic International Ministries (EIM) see www.eimworldwide.org
- Baptist Medical Missions International (BMMI) see www.bmamissions.org