

# Queen



Queen Step Requirements Checklist	Date taught	Date completed
1. Complete Intro to Queen lesson		
2. Complete Lesson 1 Jesus, My King - The Promise		
3. Complete Lesson 2 Witness a Promise Fulfilled		
4. Complete Lesson 3 Behold an Obedient Teenager		
5. Complete Lesson 4 Making Right Choices		
6. Complete Lesson 5 See God in Christ		
7. Complete Lesson 6 His Commitment to Me, part 1		
8. Complete Lesson 7 His Commitment to Me, part 2		
9. Complete Lesson 8 Love in the Bible		
10. Complete Lesson 9 Love in my Life		
Recite from memory 1 Corinthians 13:1-13		
11. Complete Lesson 10 A Life to be Modeled		
Recite from memory Proverbs 31:10-31		
12. Read What's a Girl to Do? Or complete alternate assignment as approved by counselor		
13. Complete 3 missions reports from the following list of BMA departments:		
BMA Chaplaincy Department		
DiscipleGuide Camp Ministries		
Moral Action Committee		
Minister's Resource Services		
BMA Seminary		
LifeWord Media Ministries		
Missions Literature Ministries		
Barnabas Touch		
Evangelistic International Ministries (EIM)		
Baptist Medical Missions International (BMMI)		
14. Prepare your lessons for inspection		

Date of Reviewing council approval: _____
Council members: _____
_____
_____

QUEEN Intro - Becoming Fit for the King

---

Read **John 15:8-11**

Who is speaking? Who is he talking to? \_\_\_\_\_

Define any words that you do not understand:

What does verse 8 say you can do to honor and glorify God? \_\_\_\_\_

How do you think you can do that? \_\_\_\_\_

What instruction do you find in verse 9? \_\_\_\_\_

How do you follow the instruction according to verse 10? \_\_\_\_\_

What does that look like throughout a typical day? \_\_\_\_\_

According to verse 11 why does Jesus give you this information? \_\_\_\_\_

What would it mean to you to have complete satisfaction in life? \_\_\_\_\_

How do these verses apply to you as a disciple of Christ? \_\_\_\_\_

How can you apply this to your work on the Queen Step? \_\_\_\_\_

**Know the names of the King**

As you prepare to be Fit for the King take a moment to learn something about Him by looking up some of His names.

Scripture	Name	Meaning
<b>Matthew 1:21</b>		Savior
<b>Matthew 1:23</b>		God with us
<b>Luke 2:11</b>		Anointed one
<b>Isaiah 9:6</b>		
<b>Luke 1:32</b>		
<b>John 4:10</b>		
<b>John 1:41</b>		Christ, anointed one
<b>John 1:1</b>		Revelation
<b>Matthew 21:5</b>		
<b>Psalms 24:9-10</b>		
<b>John 1:49</b>		
<b>John 1:29</b>		
<b>Rev 19:16</b>		
Scripture	Name	Meaning

<b>Matthew 2:2</b>		
<b>Revelation 15:3</b>		
<b>Revelation 1:8</b>		
<b>John 4:42</b>		
<b>Isaiah 59:20</b>		
<b>John 11:25</b>		

What do the names of Jesus tell you about Him?

---

---

---

Do any of the names of Jesus mean something special to you personally? Why or why not?

---

---

---

Date intro completed: \_\_\_\_\_

Approved by: \_\_\_\_\_

Queen Lesson 1: Jesus, My King - The Promise

---

**Read John 1:1-3 and 14**

Define any words you do not understand:

WORD = expression of a thought or idea; revelation

According to **Genesis 1:1** who created everything? \_\_\_\_\_

If the Word was present with God in the beginning (John 1:2) and the word became flesh (John 1:14), who do you think "the Word" is? \_\_\_\_\_

- ❖ When you have a thought or idea in your head and that thought comes out in some form of expression (verbal, on paper or in actions) then what was once just an idea now becomes "real". The words you express reveal what is in your head and your heart.

If the Word is an expression of a thought or idea, and Jesus is "the Word" then what do you think God is expressing when He sent Jesus? (see **John 3:16, 17; Romans 5:8**)

\_\_\_\_\_  
\_\_\_\_\_

**Why did Jesus come?**

**Read Romans 5:12**

Define sin - \_\_\_\_\_

How do we know that everyone is born with sin? \_\_\_\_\_  
\_\_\_\_\_

**Read Romans 5:15-19**

Define any words that you do not understand:

Each verse contrasts the sin of man and the gift of God. Record in the table the difference each verse points out. There is an example given for verse 15:

Because of Adam	Because of Jesus Christ
Vs 15 – because of the sin of one man many died	the gift of grace is offered to many
Vs. 16 –	
Vs 17 –	
Vs. 18 -	
Vs 19 -	

**Read 1 Peter 3:18**

Define any words that you do not understand:

Why did someone have to die? \_\_\_\_\_  
 \_\_\_\_\_

Why did it have to be Jesus? \_\_\_\_\_  
 \_\_\_\_\_

**Read Romans 5:8**

Define any words that you do not understand:

How did God prove He loves us? \_\_\_\_\_  
 \_\_\_\_\_

What is the common theme of all the verses in this lesson? \_\_\_\_\_  
\_\_\_\_\_

Is there any idea or concept from the verses you read in this lesson that jumps out at you? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

Date lesson completed: _____
Approved by: _____



---

**Queen Lesson 2: Witness a Promise Fulfilled**

---

Over and over in the Old Testament God promised to send the Messiah, meaning “Anointed One,” also translated Christ.

**Read John 5:39-40**

Define any words you do not understand:

Who is speaking? \_\_\_\_\_

Who is he talking to? (see **John 5:18-19** for context) \_\_\_\_\_

\_\_\_\_\_

Where did Jesus say they would find the evidence which points to Himself as the Messiah? \_\_\_\_\_

\_\_\_\_\_

**Read Acts 2:36**

Define any words that you do not understand:

Who is speaking? Who is he talking to? (see **Acts 2:14** for context) \_\_\_\_\_

\_\_\_\_\_

Who does he identify as the Messiah? \_\_\_\_\_

Let's look at just 3 examples of prophecy concerning Messiah:

Prophecy #1:

There is a prophecy about Messiah in **Genesis 3:14-15**. Who does God say will have conflict? \_\_\_\_\_

\_\_\_\_\_

Remember **Romans 5:12**? How did sin enter the world according to this passage? \_\_\_\_\_

\_\_\_\_\_

Most of the time when the Bible talks about a person, they are identified as the son of their father.

Who is Satan's adversary in **Genesis 3:15**? \_\_\_\_\_

\_\_\_\_\_

Sin is passed to **ALL** mankind because we all have an earthly father.

Read **Isaiah 7:14** and **Luke 1:26-34**

Why do you think it would be important for the Messiah to not have an earthly father? \_\_\_\_\_  
\_\_\_\_\_

The promise of Messiah is that he would be born to a \_\_\_\_\_ and therefore born without \_\_\_\_\_.

Prophecy #2:

In **Genesis 12:1-3** God makes a promise to whom? \_\_\_\_\_ Part of the promise concerns his descendants. What does God say about how his descendents will affect the world? \_\_\_\_\_

**Read Luke 2:25-32.** What had God promised to Simeon? \_\_\_\_\_  
\_\_\_\_\_

How did Simeon describe what this baby would do to fulfill the prophecy made in **Genesis 12:3**? \_\_\_\_\_  
\_\_\_\_\_

The promise of Messiah is that he would be a descendent of \_\_\_\_\_ and because of him the whole world would be \_\_\_\_\_.

Prophecy #3:

What prophecy about the Messiah is found in **Micah 5:2**? \_\_\_\_\_  
\_\_\_\_\_

Read **Luke 2:1-7** and record the fulfillment of this prophecy: \_\_\_\_\_  
\_\_\_\_\_

The Messiah would be born in \_\_\_\_\_

There are many other prophecies fulfilled in Jesus. We have only looked at three. The statistical odds of just 3 of the many prophecies about Messiah being true - prophecies made thousands of years before they happened - are astronomical!

Is there anything from this lesson that stands out to you? \_\_\_\_\_  
\_\_\_\_\_

Date lesson completed: _____
Approved by: _____

### Queen Lesson 3: Behold, An Obedient Teenager!

To understand the family Jesus grew up with let's see what we can learn about Mary and Joseph as parents from the following passages:

- According to **Matthew 1:1, 16** and **Luke 2:4** they were both descendents of whom?  
\_\_\_\_\_
- According to **Matthew 1:18** and **Luke 1:27** what was their "relationship status"?  
\_\_\_\_\_
- According to **Deuteronomy 22:20-21** what did Joseph have a right to do when he found out Mary was pregnant? \_\_\_\_\_  
and according to **Matthew 1:19** what did Joseph plan instead and why?  
\_\_\_\_\_
- According to **Matthew 1:20, 24** who did Joseph decide to listen to when making such an important decision?  
\_\_\_\_\_
- According to **Matthew 1:25** what did Mary and Joseph NOT do until after Jesus was born?  
\_\_\_\_\_
- According to **Mark 6:2-3**, how many other children did Mary and Joseph have?  
\_\_\_\_\_
- According to **Matthew 2:13-14; 19-23** describe what Joseph did to keep Mary and Jesus safe:  
\_\_\_\_\_
- According to **Luke 2:21-24**, what laws did Mary and Joseph live by and what religion did they practice?  
\_\_\_\_\_

There is no record in the Bible about Jesus from the time of his birth until he was 12 years old except for **Luke 2:39-40**. What 4 things does this passage say about Jesus?

1. He \_\_\_\_\_
2. He became \_\_\_\_\_
3. He was \_\_\_\_\_ and
4. \_\_\_\_\_ was on him.

Are all of these things possible for someone like me and you? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

**Read Luke 2:41-50**

Define any words that you do not understand:

Have you ever gotten lost or separated from a parent or guardian? \_\_\_\_\_

The Bible doesn't say how Jesus and his parents became separated. Where did Mary and Joseph assume he was (see verse 44)? \_\_\_\_\_

Of all the places Jesus could have been found why do you think he went and waited at the temple?  
\_\_\_\_\_

What do you think Jesus meant in his reply to his parents in verse 49? \_\_\_\_\_  
\_\_\_\_\_

The only information we know about Jesus as a teenager is found in **Luke 2:51-52**. What do we know about Jesus as a teenager? \_\_\_\_\_  
\_\_\_\_\_

**Read Hebrews 4:15**

Define any words that you do not understand:

According to this passage in what kind of way was Jesus tempted? \_\_\_\_\_  
Do you think Jesus was ever tempted to disobey his parents? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

Think about the ways that you are tempted. How do you know that Jesus was tempted the same way?  
How does that make you feel? \_\_\_\_\_  
\_\_\_\_\_

Date completed: _____ Approved by: _____
---

**Queen Lesson 4 – Making Right Choices (Learning how by following the example of Jesus)**

Where in the Bible can you find the record of the earthly life of Jesus?

\_\_\_\_\_

Why are these 4 books called “the gospels”? What does gospel mean?

\_\_\_\_\_

Many commentaries and reference Bibles give basic info on the authors of the gospels. Research the following information:

Book	Author	Date written	To whom written

The following scriptures also tell you “why” some of the books were written. See if you can discover the reasons.

**Luke 1:1-4** - \_\_\_\_\_

**John 20:30-31** - \_\_\_\_\_

**John 21:24-25** - \_\_\_\_\_

*Did you know... Matthew uses more Old Testament quotations than any other book?*

*Did you know... Mark skips the early years of Jesus and emphasizes Jesus as a Servant?*

*Did you know... Luke has the most detail from a variety of eyewitnesses indicating that he probably interviewed them personally?*

*Did you know... John’s gospel is not chronological but rather topical?*

Why is it important to study the life of Christ as recorded in the gospels? (see **1 Peter 2:21; John 15:10-11, 14-16; John 17:8**)

\_\_\_\_\_

Compare the following accounts from all 4 gospels – **Matthew 3:13-17; Mark 1:9-11; Luke 3:21-22; John 1:28-34**. Note what information is the same:

Who came? \_\_\_\_\_ From where? \_\_\_\_\_

To what place? \_\_\_\_\_ To see who? \_\_\_\_\_

For what purpose? \_\_\_\_\_

What sign from heaven came after the event? \_\_\_\_\_

Voice from where? \_\_\_\_\_ that said what? \_\_\_\_\_

\_\_\_\_\_

### Learn from Him in the Wilderness

Matthew, Mark and Luke record an event that happened right after Jesus was baptized.

**Read Luke 4:1-13** (also found in **Matthew 4:1-11** & **Mark 1:12-13**)

Describe the 3 specific ways Satan tempted Jesus:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Is this the last time Satan would tempt Jesus? (see **Luke 4:13**) \_\_\_\_\_

How did Jesus fight each of the temptations that Satan brought against him? (see **Luke 4:4,8,12** or **Matt 4:4,7,10**) \_\_\_\_\_

\* This is why memorizing scripture is so important!

Besides the answer above, what other protection did Jesus have against the temptation of Satan? (see **Luke 4:1**) \_\_\_\_\_

Do you have the same protections when Satan tempts you? Why or why not? \_\_\_\_\_

**Choosing his Disciples**

Use a dictionary: What is a disciple? \_\_\_\_\_  
 \_\_\_\_\_

What is an apostle? \_\_\_\_\_  
 \_\_\_\_\_

How are they different? \_\_\_\_\_

How old was Jesus when he began his public ministry? (see **Luke 3:23**) \_\_\_\_\_

Read the following scriptures and make note of the name of the disciple called and any information about them. Also note what words Jesus used to tell them what he wanted from them as well as their response.

**Matthew 4:18-20** (also found in **Mark 1:16-18**)

Name	Info about them	The call & response

**Mark 1:19-20; Mark 3:17** (also found **Matthew 4:21-22**)

Name	Info about them	The call & response

**John 1:43-50**

Name	Info about them	The call & response
_____ was also known as Bartholomew		

The other 6 apostles we know just a little about, some only by their names. From the following verses what characteristics can you discern about each of them:

Name	Any info/characteristics about him
Thomas called _____ (which means twin)	<b>John 11:5-8, 14-16</b> What was Thomas willing to do?  <b>John 20:24-29</b> What famous nickname did Thomas earn in this passage?
Matthew also called _____ in Luke.	<b>Matthew 9:9; Luke 5:27-32</b> (also found in <b>Mark 2:14-17</b> )
James	<b>Matthew 10:3;</b> (also found in <b>Mark 3:18 &amp; Luke 6:15</b> )
Labbaeus (also called Jude or Judas)	<b>Matthew 10:3</b> Last name (surname) _____



Simon	<b>Matthew 10:4</b> Simon the _____ <b>Luke 6:15</b> Simon called _____ (also found in <b>Mark 3:18</b> )
Judas Iscariot	<b>Mark 14:10; John 13:2</b> (also found in <b>Matthew 10:4 &amp; Luke 6:16</b> )

Read **Luke 6:12-13**. What very important thing did Jesus do before he made the big decision of choosing the 12 apostles? \_\_\_\_\_

Why do you think the people who were disciples and apostles of Jesus followed him? (Here are some specific examples if you need help – **Matthew 4:23-25; John 6:14; 6:25-26; Matthew 16:13-17; John 6:67-69**) \_\_\_\_\_  
 \_\_\_\_\_

Are you a follower of Jesus? \_\_\_\_\_

Are you a disciple? Why or why not? \_\_\_\_\_

What evidence do you have that proves you are a disciple? \_\_\_\_\_  
 \_\_\_\_\_

**Lesson review and application:**

Following the example of Jesus, what specific step can you take when you have a decision to make? (see **Luke 6:12**) \_\_\_\_\_

Following the example of Jesus, what specific step can you take when you are tempted? \_\_\_\_\_  
 \_\_\_\_\_

Following the example of the apostles, what specific step can you take when Jesus calls you to follow Him and learn from Him? \_\_\_\_\_

Date completed: _____
Approved by: _____

*Queen Lesson 5: See God in Christ*

---

Read **Deuteronomy 4:15-18** and **Exodus 20:4**

What common instruction was given? \_\_\_\_\_  
\_\_\_\_\_

How do you think our lives and our worship would be different if we had an image of what God looks like? \_\_\_\_\_  
\_\_\_\_\_

God gave the Israelites His words to follow. How does John describe Jesus in **John 1:1**? (refer to previous lessons if necessary) \_\_\_\_\_  
\_\_\_\_\_

Words express thoughts and concepts in a way people can understand. What thought or concept do you think God was expressing when He sent Jesus (See **John 3:16**)? \_\_\_\_\_  
\_\_\_\_\_

Read **John 14:6-10**

Who was speaking? \_\_\_\_\_ Who is he talking to? \_\_\_\_\_

Define any words you do not understand:

In your own words what is Jesus saying about God and about himself? \_\_\_\_\_  
\_\_\_\_\_

**Witness a Miracle**

What is a miracle? \_\_\_\_\_  
\_\_\_\_\_

Read the account of some of the miracles Jesus performed. See if you can gather some basic information on each miracle. (Some of the boxes you may not fill) Note anything you may have learned about God because of the miracle. There are some that have been done for you as an example. Even if it's done read the verses.

Reference	Who is involved?	What happened?	Did you learn anything about God?
<b>Luke 5:17-26</b>	Jesus, Pharisees, 4 friends, crippled man, crowd	Friends lowered the crippled man through the roof and Jesus forgave his sin and healed him	Jesus knew his purpose was to forgive sin and he didn't care what the Pharisee's thought
<b>John 2:1-11</b>			
<b>John 4:46-53</b>			
<b>Luke 4:31-37</b>			

Reference	Who is involved?	What happened?	Did you learn anything about God?
<b>Mark 3:1-6</b>	Jesus, man with withered hand, Pharisees	Healed the man with a withered hand	Healed on the Sabbath which was against the law; healing & loving people is more important than rules
<b>Luke 7:11-17</b>			
<b>Mark 4:35-41</b>	Jesus, disciples	Jesus calmed a great storm	He controls the elements
<b>Luke 8:26-40</b>			
<b>Luke 8:43-48</b>			
<b>John 6:5-14</b>			

Reference	Who is involved?	What happened?	Did you learn anything about God?
<b>John 9:1-11, 14-16, 24-25</b>	Jesus, man blind from birth, disciples, Pharisees, blind man's parents	Jesus healed the blind man; dispelled a common error that sickness/disease was caused by personal sin	God has a purpose for things even when we can't see what those things are.
<b>Luke 13:10-17</b>	Jesus, a crippled woman, leaders of synagogue, crowd	He healed her on the Sabbath day; leaders criticized	More important to do good and obey God than to worry about what people say

Read **John 2:23; 3:2;** and **Matthew 8:17**. Why do you think Jesus performed miracles?

---



---

**Feel His Love and Compassion**

Read **Matthew 25:35-40**

As you studied earlier Jesus always took time for hurting people. In your own words from this passage what reason would we have to follow Jesus' example? \_\_\_\_\_

---

If you had this attitude would it make a difference in your life? \_\_\_\_\_ Why or why not?

---



---



---

Read the following verses and answer the questions.

**Matthew 9:35-36** - How did Jesus feel about the crowds of people? \_\_\_\_\_

---

**Luke 13:34 & 19:41,42** - How did Jesus feel about the city and the people of Jerusalem? \_\_\_\_\_

---

**John 8:3-11** - How did Jesus feel about sinners? \_\_\_\_\_

**John 10:27-30** - How did Jesus feel about those who followed Him? \_\_\_\_\_

---

What instruction and example did Jesus leave in **John 13:34-35**? How would your world be different if you practiced this every day? \_\_\_\_\_

**Hear His Training**

According to **Matthew 13:34-35** what method of teaching did Jesus often use and why? \_\_\_\_\_

What is a parable? (use a dictionary if necessary) \_\_\_\_\_

❖ **Did you know... When someone teaches with a parable you are expected to identify with one of the characters.**

Most of Jesus’ teaching was to the general public. In the crowd there would often be groups that normally didn’t get along but banded together to oppose Jesus. When you pay attention to the people in the crowd it sometimes tells you something about the parable that might not make sense otherwise.

Match the people group to their description below. Use a Bible dictionary if necessary. One is done for you.

- |           |  |
|-----------|--|
| Pharisees | Politically correct Jews. They submitted to Roman rule and supported King Herod  |
| Sadducees | Writers who copied and analyzed the books of the law   |
| Herodians | They required strict adherence to Jewish law including the “oral law” or traditional details added to the books of the law |
| Scribes   | Leaders of temple worship  |
| Elders    | Experts in Jewish law (as taught in the books of the law)  |
| Priests   | Member of the Sanhedrin (Jewish court), probably also either a Scribe or a Priest  |
| Lawyers   | Opposed the teaching of oral law and disagreed with the Pharisees on almost everything except their opposition to Jesus    |

Read some of the parables of Jesus listed below. Circle which character in the parable you identify with. Place a Triangle over any character/object you think represents God. One has been started for you.

Reference	Characters/objects	Moral/lesson
<p><b>Luke 8:4-8</b></p> <p><b>Luke 8:11-15</b> (explanation)</p>	<p>Farmer, Seed by the road (people hear the word), Birds (devil), seeds on the rocks (people who hear but don't let it go deep), seeds in the thorns (people hear but weeds/distractions choke it out so it doesn't produce fruit), Seeds on good ground (people who hear and it produces fruit)</p>	<p>Hear the word. Let it grow deep and it will produce good harvest</p>
<p><b>Luke 6:47-49</b> (also found at <b>Matthew 7:24-27</b>)</p>		
<p><b>Matthew 18:23-35</b> (found only in Matthew)</p>		

<b>Matthew 20:1-16</b>		
<b>Luke 12:16-21</b>		
<b>Luke 15:11-32</b>		



**Lesson Review and Application**

From the study of the Miracles of Jesus, what specific characteristic of God do you recognize and identify with in your own life? \_\_\_\_\_  
\_\_\_\_\_

What specific steps can you take to follow the example of Jesus toward others? \_\_\_\_\_  
\_\_\_\_\_

Is there any of the parables you studied that you identify with? Which of the above (or any other you have studied) means something special to you and why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date completed: _____
Approved by: _____

Queen Lesson 6: His Commitment to Me - Part One

---

Whenever you see the ♥ symbol throughout this lesson pause, and ask yourself the question –

♥ Am I as committed to Jesus as He is to me?

Read **Philippians 2:5-8**. Re-write the passage in your own words. Be sure to look up any words you do not understand.

According to **John 3:16-19**, who was Jesus? \_\_\_\_\_

Why was he sent to earth? (Verse **16, 17**) \_\_\_\_\_

What was he NOT sent to do? (Verse **17**) \_\_\_\_\_

**The Drama Unfolds**

As you study the next few lessons you may be asked to read some parallel passages (that means the same story only from different books) from the Gospels.

Read **Mark 14:1-2**. What political drama was happening? \_\_\_\_\_

Read **Luke 22:3-6**. What personal drama was happening? \_\_\_\_\_

Read **Matthew 26:17-19**. What religious occasion was happening? \_\_\_\_\_

(It is important to note that the Feast of the Unleavened Bread lasted 7 days and began with the first day of Passover.)

What special historical event did this commemorate? (see **Exodus 12:21-27**) \_\_\_\_\_

Does this give some significance to the name for Jesus in **John 1:29**? What did John call Jesus that day? \_\_\_\_\_

♥ Am I as committed to Jesus as He is to me?

Read **Luke 22:14-18, 21-23**.

This would be the final Passover week Jesus would commemorate with his disciples. How do you think Jesus felt as he ate this meal? \_\_\_\_\_

How do you think Judas Iscariot may have felt? \_\_\_\_\_

Read **Luke 22:19-20**.

In this passage Jesus gave the disciples a new "covenant" or "testament". What do we call this service we do in our churches to commemorate this occasion? \_\_\_\_\_

What 2 food elements did Jesus use as His examples? What do they represent?

1. \_\_\_\_\_ represents \_\_\_\_\_
2. \_\_\_\_\_ represents \_\_\_\_\_

Discuss as a group the significance of the event and why we still practice this today in our churches?

Read **John 13:1-16**. (John is the only gospel which records this event.)

The job of washing feet was given to the lowest servant in the house. Why did Jesus say he was washing their feet? (see verses **13-16**) \_\_\_\_\_

Read **Matthew 26:31-35**. What was Jesus' prediction about what would transpire that night to all the disciples? \_\_\_\_\_

What was His prediction about Peter specifically? \_\_\_\_\_

### The Long Night Ahead

Read **Luke 22:40-46**

Why do you think Jesus prayed God would “take this cup” from him? What do you think that means? \_\_\_\_\_  
\_\_\_\_\_

What emotions do you think Jesus was feeling? \_\_\_\_\_  
\_\_\_\_\_

♥ Am I as committed to Jesus as He is to me?

There are similar accounts in the gospels of the arrest of Jesus. Look up the passages to answer the questions:

Who came for Jesus in the garden? (**John 18:3**) \_\_\_\_\_

How were they armed? (**John 18:3**) \_\_\_\_\_

On what authority did they come? (**Mark 14:43**) \_\_\_\_\_

How did they know who to arrest? (**Mark 14:44-46**) \_\_\_\_\_

One person reacted right away. Read **Luke 22:49-51** and **John 18:10**. What happened? \_\_\_\_\_  
\_\_\_\_\_

How did Jesus respond to the crowd? (**Matthew 26:55-56**) \_\_\_\_\_  
\_\_\_\_\_

What happened to the disciples? \_\_\_\_\_

- Trivia note: **Mark 14:51-52** gives a unique detail. Some scholars think the young man mentioned could have been the author himself who had followed Jesus and the disciples out to the garden after the meal.

Read **John 18:12-14**

Who was Annas? \_\_\_\_\_

What previous opinion had Caiphas, the high priest, voiced? \_\_\_\_\_  
\_\_\_\_\_

Throughout the night we have the account of some events happening simultaneously.

Read **Matthew 26:57-68** (also found in **Mark 14:53-65; Luke 22:54,66-71; John 18:19-23**)

List all the people involved:

The council of priests and scribes and elders was called the Sanhedrin. It was the highest court of law for the Jewish people apart from Roman law.

What did the Sanhedrin want? \_\_\_\_\_

What questions did they ask Jesus? \_\_\_\_\_

How did Jesus answer their questions? \_\_\_\_\_

What was their response to him? \_\_\_\_\_

Meanwhile...

Read **Luke 22:55-62** and also **John 18:15-18,25-27**(also found in **Matthew 26:69-75; Mark 14:66-72**)

The account in Luke includes a unique detail in verse 61. Can you find it? \_\_\_\_\_

John also includes a unique detail in verse 26. Can you find it? \_\_\_\_\_

♥ Am I as committed to Jesus as He is to me?

**The drama continues with the sunrise...**

Each of the Gospels give an account of what happened that day. Let's take a look at some unique details

Read **Matthew 27:1-2,11-25**.

What tradition of the feast did Pilate want to use to release Jesus? \_\_\_\_\_

In verse 19 who came to give an opinion and what was it? \_\_\_\_\_

We get a common saying from this account in verse 24 that means "This is not my doing" or "I'm not responsible for what's going on." What is that phrase?

\_\_\_\_\_

Write out the chilling response of the people in verse 25: \_\_\_\_\_

\_\_\_\_\_

In **Mark 15:1-15** another account is given...

From Mark 15:7 describe the other prisoner Pilate offered to release \_\_\_\_\_

\_\_\_\_\_

In Mark 15:11-13 what role did the Jewish religious leaders play in this account? \_\_\_\_\_

\_\_\_\_\_

According to verse 15 how do you know that pleasing the people was important to Pilate? \_\_\_\_\_

\_\_\_\_\_

In **Luke 23:1-25** you can find these details:

In Luke 23:2 what specific accusations were made against Jesus? \_\_\_\_\_

\_\_\_\_\_

According to Luke 23:7 what other magistrate (government official) got a part in the story? \_\_\_\_\_

\_\_\_\_\_

According to Luke 23:8 why did he want to see Jesus? \_\_\_\_\_

\_\_\_\_\_

What does Luke 23:12 say happened because of this episode? \_\_\_\_\_

\_\_\_\_\_

In **John 18:29-19:16** there are more details:

How did Jesus differentiate His kingdom from the kind of kingdom Pilate talked about in John 18:36?

\_\_\_\_\_

\_\_\_\_\_

What did Jesus tell Pilate about His purpose in John 18:37? \_\_\_\_\_

\_\_\_\_\_

What misguided opinion did Pilate have about his own authority? (John 19:10-11) \_\_\_\_\_

\_\_\_\_\_

What specific detail does John 19:14 give about that day? \_\_\_\_\_  
\_\_\_\_\_

Remember the Feast of Unleavened Bread lasted a week before the actual Passover meal. The disciples had already eaten their meal of unleavened bread with Jesus. Most folks were still preparing for the actual Passover meal. This would have been the day when the lambs were brought to the temple to be killed and taken home to be roasted before the Sabbath when no one was allowed to do any work.

Meanwhile...

Matthew is the only gospel that records a sad detail that would have happened as the trial of Jesus was ongoing. Read **Matthew 27:3-10**.

Why *do you think* Judas was remorseful when he saw that Jesus was being condemned to death? (we can't know for sure but try to imagine what he might have felt) \_\_\_\_\_  
\_\_\_\_\_

What did they do with what is called "blood money"? \_\_\_\_\_  
\_\_\_\_\_

If you are able, do an internet search of the word "scourge" or "Roman scourging" before you read the next passages.

Read **Matthew 27:26-31** (also found in **Mark 15:16-20** and **John 19:1-3**)

Describe what Jesus went through in your own words. How do you think he felt? How would you have felt if you were witnessing the events?

♥ Am I as committed to Jesus as He is to me?

Date completed: _____
Approved by: _____

### Queen Lesson 7: His Commitment to Me - Part Two

---

Have you been thinking about the question from Part One?

♥ Am I as committed to Jesus as He is to me?

As you begin this lesson ask God to give you a fresh understanding of what Jesus actually did for you. Remember, as a sinner the payment for your sin is death. You are about to read about the payment that should have been yours.

Read **Mark 15:20-22**

What information can you give about the man the soldiers randomly picked out of the crowd to carry Jesus' cross for him? \_\_\_\_\_

Read **Luke 23:27-33**. Luke records an exchange between Jesus and a group of women who followed and were mourning. Some believe that Jesus was prophesying about the time when the city of Jerusalem would be under siege and the temple destroyed in 70 AD. Some think he was talking about a time that is still to come.

Why do you think Jesus didn't want them to mourn for him? \_\_\_\_\_

What information does **John 19:17-18** give about the place where Jesus was crucified? \_\_\_\_\_

In, **John 19:23-24** (and also mentioned in **Matthew 27:35** and **Mark 15:24**) something happened which was a fulfillment of prophecy. For reference read also **Psalms 22:18**. Would the Roman soldiers have known they were fulfilling Jewish prophecy? \_\_\_\_\_ Why do you think this detail is significant? \_\_\_\_\_

Read **John 19:19-22**. Why do you think some objected to what Pilate wrote? \_\_\_\_\_

Although none of the 4 gospels records them all, traditionally there are 7 "sayings" of Jesus while on the cross. There is no way to know what order they come in except for the last one. Look up each verse and record what Jesus said.

1. Word of Forgiveness: **Luke 23:34** \_\_\_\_\_



2. Word of Salvation: **Luke 23:43** (also note who Jesus was talking to. Vs **39-42**)

---

---

3. Word of Relationship: **John 19:26-27** (note who Jesus was talking to)

---

---

4. Word of Abandonment: **Matthew 27:46; Mark 15:34**

---

---

5. Word of Distress: **John 19:28**

---

---

6. Word of Reunion: **John 19:30**

---

---

7. Word of Triumph: **Luke 23:46**

---

---

*Did you know? A Jewish day begins at 6 am and ends at 6 pm. The third hour of the day would then be 9 am, the 6<sup>th</sup> hour would be noon and the 9<sup>th</sup> hour would be about 3 pm.*

Three of the 4 gospels record an event that happened at the moment Jesus died. Read **Luke 23:44-45**. (also found in **Matthew 27:51** and **Mark 15:38**)

Why was the torn veil significant? (see **Exodus 26:31-33; Leviticus 16:2**) \_\_\_\_\_  
\_\_\_\_\_

John records actions taken right after Jesus died. Read **John 19:31-37**. If the soldier wanted to bring a quick end to this gory task they would break the legs of the ones crucified and speed up their death. What did they do to Jesus instead? \_\_\_\_\_  
\_\_\_\_\_

Remember that Jesus is the Lamb of God. The symbolism of the original Passover pointed to Jesus as the Passover Lamb. How did this small detail fit with **Numbers 9:12**? \_\_\_\_\_  
\_\_\_\_\_

Read **Matthew 27:54**, **Mark 15:39**, and **Luke 23:47**. List the reactions recorded by each of these writers:

---

---

---

What about others who were watching? Remember most of the apostles had run away. Record here the people who were witnesses according to **Mark 15:40-41**.

What was significant about these witnesses that remained? \_\_\_\_\_

### The Climax of the Story

Read **John 19:38-42**. Identify the characters and make note of what you know about them and what they did.

J \_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

N \_\_\_\_\_ - (see **John 3:1-2** for background) \_\_\_\_\_  
\_\_\_\_\_

Read **Matthew 27:62-66**. What precautions did the Jewish rulers take and why?

---

---

Read **Luke 24:1-12**

What day and what time of day was it? \_\_\_\_\_  
\_\_\_\_\_

List who made the trip to the tomb that morning? \_\_\_\_\_  
\_\_\_\_\_

According to **Matthew 28:1-4** what happened to the guards? \_\_\_\_\_  
\_\_\_\_\_

Describe who met the women that morning according to **Matthew 28:2-8**. \_\_\_\_\_  
\_\_\_\_\_

What was his message? \_\_\_\_\_  
\_\_\_\_\_

What did they do with the message? \_\_\_\_\_  
\_\_\_\_\_

Read **Matthew 28:11-15**.

*Did you know?* If a Roman soldier was on duty when his “prisoners” escaped, the consequence was that the soldier would take the place of the escaped criminal or he would be killed.

What happened to these soldiers instead? \_\_\_\_\_  
\_\_\_\_\_

Read **John 20:11-18**.

Why do you think Mary Magdalene was so distraught? (see **Mark 16:9** for more information on this woman) \_\_\_\_\_  
\_\_\_\_\_

### Proof of Life

Read **Luke 24:13-24**.

Who are the people involved in this passage? \_\_\_\_\_  
\_\_\_\_\_

As the two told what had transpired how did they describe Jesus? (vs. **19**) \_\_\_\_\_  
\_\_\_\_\_

What had they hoped would have happened? (vs **21**) \_\_\_\_\_  
\_\_\_\_\_

Read **Luke 24:25-32**

How did Jesus put the events into a different perspective? (vs **25-27**) \_\_\_\_\_  
\_\_\_\_\_

What was their initial response after they realized it was Jesus? (vs **32**) \_\_\_\_\_  
\_\_\_\_\_

Read **Luke 24:33-35**.

What did they do next? \_\_\_\_\_  
\_\_\_\_\_

Read **Mark 16:9-14**. What different reactions came from those who saw Jesus after the resurrection and those who hadn't? \_\_\_\_\_  
\_\_\_\_\_

Read **John 20:24-29** What did Jesus say about those who believed even though they did not see Him?

---

---

**The End... or the Beginning?**

Read **John 21:1-14**

John is the only one to record this encounter. Why do you think these men went fishing? (there is no right or wrong answer, just try to put yourself in their shoes... uh, sandals...) \_\_\_\_\_

---

Continue with **John 21:15-17**

What specific instruction do you think Jesus was giving to Peter? \_\_\_\_\_

---

From the questions Jesus asked, what do you think Peter would need to accomplish this commission?

---

Read **Matthew 28:16-17**

The passage says some of the disciples doubted. Consider the following choices and imagine what did they doubt:

Did they doubt Jesus was alive? \_\_\_\_\_

Did they doubt that He was the Son of God? \_\_\_\_\_

Did they doubt that a spiritual kingdom was of more priority than a physical kingdom?

---

Did they doubt their ability to continue the work without the presence of their Teacher?

---

Read **Luke 24:44-48**

What did Jesus do for them to give them confidence for the mission ahead? (vs 45) \_\_\_\_\_

---

Read **Matthew 28:18-20**

What job were these disciples given? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do we know the commission they were given applies to us too? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read **Luke 24:49-53**

What happened to Jesus? \_\_\_\_\_

What was the response of the disciples? \_\_\_\_\_  
\_\_\_\_\_

The Book of Acts was written by Luke and is a continuation from this moment in time. Read **Acts 1:1-11**.

They were given a promise by Jesus that day (verse 8) and a promise from the angels (verse 11). What were those promises?

1. \_\_\_\_\_
2. \_\_\_\_\_

John ends his account with a profound observation: Read **John 21:24-25** and **John 20:30-31**.

Why is it important to study the life of Christ? \_\_\_\_\_  
\_\_\_\_\_

What have you learned about His commitment to you? \_\_\_\_\_  
\_\_\_\_\_

Look back at the last 2 lessons and think about all you have studied. Consider all He did - He did because He is committed to you. To finish out this lesson write a letter to Jesus expressing your feelings about all these things you have learned.

\_\_\_\_\_date

Dear Jesus,

Suggestion: Remember in John 21:25 where it says, "there are many other things Jesus did, if every one of them were written down, the world would not be big enough for all the books that would be written." Begin a series of letters (journal entries) detailing what Jesus does in your life and what He reveals to you through scripture.

Date completed: _____
Approved by _____

**Queen Lesson 8: Love, His Way - Love in the Bible**

---

Read **Romans 5:8; John 3:16 and 1 John 4:9, 10.**

What do these verses all have in common? \_\_\_\_\_

You just completed several lessons about Jesus and the love He demonstrated when he died in your place.

In the Greek language (which is the language the New Testament was written in) there are 3 different words translated into the English word LOVE.

EROS (EH-rose) – isn't used in the Bible but it refers to physical or sexual love. Our English word *erotic* comes from this Greek word. Eros love is always SELF-CENTERED.

PHILEO (fill-EH-oh) - is used in the Bible. Look up the following passages where phileo love is mentioned. Record what the love relationship looks like in these verses:

**Matthew 10:37** \_\_\_\_\_

**John 11:3** \_\_\_\_\_

**John 15:19** \_\_\_\_\_

**John 20:2** \_\_\_\_\_

**Titus 3:15** \_\_\_\_\_

Phileo love is sometimes described as “brotherly love” or affection for one another. Phileo is a GIVE AND TAKE where both parties benefit.

AGAPE (ah-GAH-pay) or AGAPEO - is also used in the New Testament. Look up the following passages where Agape or Agapeo is used. Record what you notice about the love relationship in these verses:

**Matthew 5:43-44** - \_\_\_\_\_

**John 3:16** - \_\_\_\_\_

**John 15:13** - \_\_\_\_\_

**Romans 8:38-39** - \_\_\_\_\_

**Ephesians 3:17-19** - \_\_\_\_\_

**Ephesians 5:1-2** - \_\_\_\_\_

**1 John 4:16** - \_\_\_\_\_

Agape love is the love which seeks the highest good for the other person, doing what is best for him or her. Agape is SELF-SACRIFICING love. It always thinks of others first.

Review to be sure you know the difference between the 3 kinds of love. Write out the Greek word (Eros, Phileo or Agape) for the love that is described in the following examples:

Relationship between good friends \_\_\_\_\_

The way a parent feels toward their child \_\_\_\_\_

Attraction between a husband and wife \_\_\_\_\_

Two teenagers making out \_\_\_\_\_

How you feel about your pet \_\_\_\_\_

How you feel about your grand parents \_\_\_\_\_

How Jesus feels about you \_\_\_\_\_

How God feels about the world \_\_\_\_\_

How you feel about your best friend \_\_\_\_\_

How you feel about God \_\_\_\_\_

What Jesus demonstrated on the cross \_\_\_\_\_

Read **1 John 4:7-8**.

According to this passage, what is the source of (agape) love? \_\_\_\_\_

If you know God (understand the way He loves) then what are you able to do through Him?  
\_\_\_\_\_

What conclusion can you make from the passage concerning those who do not show agape love?  
\_\_\_\_\_

Read **Romans 5:6-8**.

What do you have to do for God to love you? \_\_\_\_\_

Is there anything you can do that would make God love you more than He does? \_\_\_\_\_

Is there anything you can do that would make God love you any less than He loves you? \_\_\_\_\_



Read **1 John 4:11**.

Is there anyone in your life that you have a hard time loving? Write down an initial or code of one or more people you have a hard time loving. \_\_\_\_\_

How are we supposed to love others? \_\_\_\_\_

Does that include the person/people you listed above? \_\_\_\_\_

Take a few moments now to pray that God will help you learn to love that person.

Read **1 Corinthians 13:1-13**

Remember your GMA watchword? Write it here: \_\_\_\_\_  
\_\_\_\_\_

If you are truly an ambassador then you have been called to represent Jesus to the people in your life – even those you have a hard time loving!

Pray and ask God to give you a specific way you can demonstrate love this week to the person you listed above. Record what happened or what you did as the ambassador of Christ:

Initial/code of person you need to love:	Way God loved them through you:
--	---------------------------------

Prepare to Memorize **1 Corinthians 13:1-7**

Date lesson completed: _____
Date <b>1 Corinthians 13:1-7</b> recited: _____
Approved by: _____

**Queen Lesson 9: Love, His Way - Love in my Life**

---

Read **1 Corinthians 13:1-13**. This is known as the Love Chapter of the Bible. If you are using a KJV what word do you think means “love”? \_\_\_\_\_

Every mention of love in this chapter is the Greek “Agape” love. In your own words what kind of love is Agape love? (Review previous lesson if necessary) \_\_\_\_\_

Let’s go through the chapter verse by verse and see what we can learn about applying Agape love in your life.

**Read 1 Corinthians 13:1**

What is the positive action described? \_\_\_\_\_

What would be a practical example of this? \_\_\_\_\_

Without agape-love what is the outcome? \_\_\_\_\_

**Read 1 Corinthians 13:2**

Define Prophecy. \_\_\_\_\_

What would it look like if you had a “gift of prophecy?” \_\_\_\_\_

Define mystery. \_\_\_\_\_

What does it mean to “understand mysteries?” \_\_\_\_\_

Define knowledge. \_\_\_\_\_

What would it look like if you had a gift of knowledge? \_\_\_\_\_

The writer makes reference to a passage found in **Matthew 17:20**. Who was talking? \_\_\_\_\_

What does this kind of faith enable someone to do? \_\_\_\_\_

Without agape-love according to **1 Corinthians 13:2**, what happens? \_\_\_\_\_

Read **1 Corinthians 13:3**.

What is the writer saying you can do with your worldly possessions? \_\_\_\_\_  
 \_\_\_\_\_

Could that be an admirable thing to do? \_\_\_\_\_

What is the writer saying about what you can do with your physical body? \_\_\_\_\_  
 \_\_\_\_\_

Read **Daniel 3:16-18**. These characters chose death rather than do what? \_\_\_\_\_  
 \_\_\_\_\_

Perhaps the writer was talking about the kind of sacrifice these men were willing to make. Is that a good thing? \_\_\_\_\_

Without agape-love according to **1 Corinthians 13:3** what happens? \_\_\_\_\_  
 \_\_\_\_\_

Considering **1 Corinthians 13:1-3**, how important is love as a motivator for your words and actions? \_\_\_\_\_  
 \_\_\_\_\_

Without love as your motivation of what value to God is your good works? \_\_\_\_\_  
 \_\_\_\_\_

Read **1 Corinthians 13:4-7**

In verses 4-8 there are 15 different characteristics of love. List them in the chart and include the meaning and an example of what they would look like. The first one is done for you.

Love is..	Meaning	Example
1. Long suffering (or suffers long)	Love patiently endures	When my sister is being annoying, love means I have patience with her.
2.		
3.		

Love is...	Meaning...	Example in my life...
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		

Love is...	Meaning...	Example in my life...
12.		
13.		
14.		
15.		

According to **1 Corinthians 13:8**, what will happen to prophecies? \_\_\_\_\_

What about tongues? (or in some translations, languages) \_\_\_\_\_

What about knowledge? \_\_\_\_\_

Read verses **9-10**. Do you, right now, know everything you will ever need to know? \_\_\_\_\_

This is what it means to know only part of something. When will you know everything you will ever need to know \_\_\_\_\_

What do you think verse **11** means in your own words? \_\_\_\_\_

\_\_\_\_\_

Do you agree? Why or why not? \_\_\_\_\_

\_\_\_\_\_

How well do you think God knows you? \_\_\_\_\_

How do you think it will someday feel to know the things God knows? \_\_\_\_\_

\_\_\_\_\_

When do you think verse **12** – knowing just as well as God knows you – will happen? \_\_\_\_\_  
\_\_\_\_\_

Consider this in verse **13** – Right now, where we are today, we need these 3: \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

We need F \_\_\_\_\_ so we can believe things we can't see with our eyes.

We need H \_\_\_\_\_ so we have something to look forward to.

And we need L \_\_\_\_\_ because it supplies the proper motivation for everything else.

When we are standing on heaven's golden streets will we need faith? \_\_\_\_\_ Will we  
need hope? \_\_\_\_\_

But we will always, always have LOVE! That is why the greatest of the three is \_\_\_\_\_.

Memorize **1 Corinthians 13:1-13**. Be prepared to recite it.

Date lesson completed: \_\_\_\_\_

Date **1 Corinthians 13:1-13** recited: \_\_\_\_\_

Approved by: \_\_\_\_\_

### Queen Lesson 10: A Life to be Modeled

---

You are about to study a passage many women find intimidating! Some won't read it at all because they fear the standard is set too high.

Open your Bible to the book of Proverbs. Who wrote most of the proverbs and more than likely compiled the rest? (See **Proverbs 1:1**) \_\_\_\_\_

Proverbs chapter 31 was written by whom? \_\_\_\_\_

Who was the source of his words? \_\_\_\_\_

The King's mother wanted to describe to him the ideal woman. She was probably not talking about anyone in particular but rather using a compilation of characteristics. Proverbs 31 describes a virtuous woman.

Read **Proverbs 31:10**.

Define "virtuous." \_\_\_\_\_

Is that something that you want to achieve? \_\_\_\_\_

What is a virtuous woman worth? \_\_\_\_\_

Verses **10-31** in the original Hebrew would have been easy to remember because it was written in an alphabetical acrostic. Although it sometimes doesn't flow in English, this would have been very poetic and almost song-like in Hebrew. As you study the verses see if you can memorize them one verse at a time.

Have a dictionary handy to define any words you do not understand.

**Verse 11-12** - How does her husband feel about her? \_\_\_\_\_

\_\_\_\_\_

What is there about the ideal woman that would make her trustworthy? \_\_\_\_\_

\_\_\_\_\_

**Verse 13** – How does the ideal woman feel about work? \_\_\_\_\_

\_\_\_\_\_

**Verse 14** – It's hard for us to imagine in our modern days of supermarkets, but in those days what kind of value would it have shown for her to seek out the best food for her family?

\_\_\_\_\_

**Verse 15** – Some people might starve if there were no one to prepare for them! Why would it be important to portion out the food in a household? \_\_\_\_\_

\_\_\_\_\_

---

**Verse 16** – Why do you think it would be important for an ideal woman to have smart business sense?

---

**Verse 17** – Why do you think it is important for the ideal woman to take care of her own physical needs?

---

**Verse 18-19** – Back in those days you couldn't go to the mall to pick up clothes. How would the ability to make clothing have been a positive trait for the ideal woman? \_\_\_\_\_

---

**Verse 20** – What kind of concern does the ideal woman have for those outside her own family?

---

**Verse 21-22** - Why would this trait be important? \_\_\_\_\_

---

**Verse 23** – How does the famous saying “Behind every great man stands a great woman” (Meryll Frost) fit with this verse? \_\_\_\_\_

---

**Verse 24** – This verse probably fits better with verses 18-19, but for the sake of the Hebrew prose it may have fit better this way in the original language. What is different about this verse from verses 18 and 19? \_\_\_\_\_

---

**Verse 25** – How would strength and honor cause her to rejoice? \_\_\_\_\_

---

**Verse 26** – This is the first we know of how she speaks. What are the 2 important characteristics of her speech? \_\_\_\_\_

---

**Verse 27** – Why would this be an important characteristic? \_\_\_\_\_

---

**Verse 28-29** – How do her children feel about her? \_\_\_\_\_

---

Why would it be important that her husband make his feelings for her public? \_\_\_\_\_

---

**Verse 30** – Probably the most important verse in this passage! What characteristics that society seems



to value does this writer deem to be unimportant? \_\_\_\_\_

What is most important? \_\_\_\_\_

**Verse 31** – proves that this description isn't about flowery words but rather about actions. What happens when a woman's actions speak louder than words? \_\_\_\_\_

Why do you think a person's actions matter? \_\_\_\_\_

Of all the characteristics of this virtuous woman which one do you think is most important to you? \_\_\_\_\_

Which one (or more) of these characteristics do you want to work on for yourself? \_\_\_\_\_

Memorize and recite **Proverbs 31:10-31**.

Date lesson completed: _____
Date <b>Proverbs 31:10-31</b> recited: _____
Approved by: _____

**Queen - What's a Girl to Do?**

---

The book "What's a Girl to Do?" was written especially for girls working on their queen step. (See [www.nationalgmaofbmaa.net](http://www.nationalgmaofbmaa.net) for availability and ordering information)

If you have read the book, what chapter was most helpful to you? \_\_\_\_\_  
\_\_\_\_\_

Write a paragraph telling how this chapter helped you.

If your counselor helped you select an alternate book or activity (such as a purity conference) then what was the alternative: \_\_\_\_\_

Write a paragraph telling the most helpful thing you learned. Include details on how do you plan to use the information you now have.

Date completed: _____
Approved by: _____

Mission with Queens and Beyond

---

Ministry : \_\_\_\_\_

Contact information/source: \_\_\_\_\_

Does the ministry have a director or head? Who is it? \_\_\_\_\_

\_\_\_\_\_

My Report

Your report should answer some specific questions like - What does the ministry do? Who does it help?  
What can I do to be a part of this ministry? (add your own questions as you see fit)

My Prayer for this Ministry

Date Completed: \_\_\_\_\_

Approved by: \_\_\_\_\_

**Mission with Queens and Beyond**

---

Ministry : \_\_\_\_\_

Contact information/source: \_\_\_\_\_

Does the ministry have a director or head? Who is it? \_\_\_\_\_

\_\_\_\_\_

**My Report**

Your report should answer some specific questions like - What does the ministry do? Who does it help?  
What can I do to be a part of this ministry? (add your own questions as you see fit)

**My Prayer for this Ministry**

Date Completed: \_\_\_\_\_

Approved by: \_\_\_\_\_

Mission with Queens and Beyond

---

Ministry : \_\_\_\_\_

Contact information/source: \_\_\_\_\_

Does the ministry have a director or head? Who is it? \_\_\_\_\_

\_\_\_\_\_

My Report

Your report should answer some specific questions like - What does the ministry do? Who does it help?  
What can I do to be a part of this ministry? (add your own questions as you see fit)

My Prayer for this Ministry

Date Completed: \_\_\_\_\_

Approved by: \_\_\_\_\_

All information can be found on websites for each ministry or by contacting the head of that ministry/department. You can do as many as you like in each step but by the end you should know something about each department.

- BMA Chaplaincy see [www.bmamissions.org](http://www.bmamissions.org)
- DiscipleGuide Camp ministries see [www.discipleguide.org](http://www.discipleguide.org)
- Moral Action Committee see [www.macbma.net](http://www.macbma.net)
- Ministers Resource Services see [www.discipleguide.org](http://www.discipleguide.org)
- BMA Seminary see [www.bmats.edu](http://www.bmats.edu)
- Lifeword Media Ministries see [www.lifeword.org](http://www.lifeword.org)
- Missions Literature Ministry see [www.bmamissions.org](http://www.bmamissions.org)
- Barnabas Touch see [www.bmamissions.org](http://www.bmamissions.org)
- Evangelistic International Ministries (EIM) see [www.eimworldwide.org](http://www.eimworldwide.org)
- Baptist Medical Missions International (BMMI) see [www.bmamissions.org](http://www.bmamissions.org)

Queen Lesson Review Questions

---

1. As a disciple of Christ you should honor and glorify God. How do you do that?
2. Why did Jesus come to earth?
3. What do we know about Jesus as a child?
4. Why do we have 4 New Testament books that have the same subject?
5. Name at least 6 of the 12 apostles of Jesus and tell something about them.
6. Choose 2 of the miracles of Jesus and share what you learned from them.
7. Choose 2 of the parables of Jesus and share what you learned from them.
8. Share 1 thing you learned from studying the time of Jesus' life just before he was arrested.
9. Share 1 thing you learned from studying the crucifixion of Jesus.
10. Why is it important to study the life of Christ?
11. Describe the 3 Greek words translated "love" and give an example of each.
12. Of the 15 characteristics of love found in 1 Corinthians 13, name 5 and tell what they look like in everyday living.
13. What characteristic of the woman described in Proverbs 31:10-31 do you find most interesting?
14. What characteristic do you most want to achieve for yourself?
15. Recite one of the following passages: **Proverbs 31:10-31** or **1 Corinthians 13:1-13**
16. What is the most important thing you have learned from your course of study this year?